

Thrive with Eduqas.

Because every teacher is unique, we'll be with you every step of the way.

Switch to us and thrive!

GCSE Geography B

Your step-by-step guide



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Switching is simple

Switching to Eduqas could be the best move you make.

You'll gain access to an unbeatable range of free teaching resources, and our team of subject specialists are on hand to give you all the help and advice you need.

Whether you're with AQA, OCR or Pearson (Edexcel), you can rest assured that switching to Eduqas is straightforward.

Simply follow this guide, compare our specifications, and make the switch!

1

Follow this switcher guide for your subject

2

Register your interest and receive a printed copy of your [chosen specification\(s\)](#)

3

Visit [your qualification page](#) to access the materials you need to begin teaching our specifications

4

Visit our [Digital Resources website](#) for free resources that can be used as classroom aids and as revision tools

5

Contact [our subject specialists](#) for subject specific queries, practical advice and guidance

6

Your Exams Officer will need to register [your centre](#), if your centre is not already registered with us

7

You will be granted access to our [Secure Website](#) which hosts a wealth of exclusive resources

We are here to support you:

If you have a question, simply contact our Geography team who will offer friendly advice and guidance:



Paul Evans
Subject Officer -
Geography B

GCSEGeographyB@eduqas.co.uk
029 2240 4281

The support you need

REGIONAL SUPPORT TEAM

Whether you're a teacher, lecturer, exams officer or head of department, our Regional Support Team is on-hand to make sure you receive all the support and guidance you need.

We cover every part of England and can provide face-to-face and online advice at a time which is convenient to you.

REASONS WHY YOU SHOULD CONTACT US

- All of our regional representatives are former teachers, and therefore understand exactly what kind of support you need to get the most out of your classroom experience.
- Support can be face-to-face or online and at a time and location which suits you.
- With their extensive knowledge of our qualifications, you'll get the insight you need to help you deliver our qualifications with confidence.
- You'll receive practical advice on the best resources for your subject including our extensive range of digital resources, Question Bank and Online Exam Review.
- We also offer support for teachers new to a particular subject or thinking about joining us, in which we run through assessment structure, exam papers, and where to find various resources you will need for teaching.
- Support from our team - including visits - **is FREE!**

MEET THE TEAM

Get in contact today and discover how our team can support you and your students. To book a visit or to find out more, please visit [our Regional Support Team webpages](#).

WE'RE ON HAND TO SUPPORT YOU AND OFFER GUIDANCE ON OUR QUALIFICATIONS AND RESOURCES.



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GCSE Geography B

WHY CHOOSE US?

- Geographical enquiry will engage, challenge and extend learners.
- By posing questions and investigating concepts and issues, students will develop the ability to think both creatively and scientifically 'like a geographer'.
- Each exam question focuses on a single assessment objective only.
- The design of the fieldwork component allows flexible planning by teachers to use favourite fieldwork contexts and locations.
- Focus on understanding concepts and issues rather than just recall knowledge of case studies.

Free tailored digital resources

We have created a wealth of free digital resources to support our qualifications. They have been developed to enhance learning, stimulate classroom discussion, and encourage student engagement. [Access our resources today.](#)

Since moving to Eduqas I have been massively impressed by the prompt attention given to enquiries. I recommend them without hesitation.

Ranvir Kanwar,
Trust Director of Humanitiess,

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Summary of assessment

Comparing specifications

Component 1: Investigating Geographical Issues

Written examination: 1 hours 45 min
40% of qualification

Three structured data response questions. The final part of each question will require an extended response.

- Question 1 will assess aspects of Theme 1, Changing Places - Changing Economies.
- Question 2 will assess aspects of Theme 2, Changing Environments.
- Question 3 will assess aspects of Theme 3, Environmental Challenges.

Component 2: Problem Solving Geography

Written examination: 1 hour 30 min
30% of qualification

This component will assess content from across the themes using a variety of structured data response questions.

- Part A will introduce an issue and set the geographical context.
- Part B will outline a number of possible solutions to the issue.
- Part C will provide an opportunity for the candidates to choose a solution and justify their choice in an extended response.

Component 3: Applied fieldwork enquiry

Written examination: 1 hours 30 min
30% of qualification

A written examination in three parts using a variety of structured data response questions, some of which will require extended responses.

- Part A will assess approaches to fieldwork methodology, representation and analysis.
- Part B will assess how fieldwork enquiry may be used to investigate geography's conceptual frameworks.
- Part C will assess the application of broad geographical concepts to a wider UK context and assess the ability to make and justify a decision.



Helping you make the switch

Comparing specifications

Switching from OCR B

Eduqas B		OCR B	
Component 1			
Theme 1: Changing Places – Changing Economies			
<ul style="list-style-type: none">• 1.1 Urbanisation in contrasting global cities• 1.2 Urban & rural processes & change in the UK• 1.3 A global perspective on development issues		<ul style="list-style-type: none">• Topic 5 – Urban Futures• Topic 7: UK in the 21st century• 7.1 How is the UK changing in the 21st century• Topic 6: Dynamic development	
Theme 2: Changing Environments			
<ul style="list-style-type: none">• 2.1 Coasts and coastal management• 2.2 rivers and river management• 2.3 Weather and climate• 2.4 Climate change – cause and effect		<ul style="list-style-type: none">• Topic 3: Distinctive landscapes.• One coastal landscape and one river landscape• Topic 1: Global hazards• 1.1 How can weather be hazardous?• Topic 2: Changing climate• 2.1 What evidence is there to suggest climate change is a natural process?	
Theme 3: Environmental Challenges			
<ul style="list-style-type: none">• 3.1 How ecosystems function• 3.2 Ecosystems under threat• 3.3 Water resources and management• 3.4 Desertification		<ul style="list-style-type: none">• Topic 4: Sustaining ecosystems• As above• Topic 8: Resource reliance• 8.1 Will we run out of natural resources? (partial)• No equivalent	
Component 2			
<ul style="list-style-type: none">• Problem Solving Geography		<ul style="list-style-type: none">• Component 3: Geographical Exploration	
Component 3			
<ul style="list-style-type: none">• Applied Fieldwork Enquiry		<ul style="list-style-type: none">• Component 1 Section B: Physical Geography Fieldwork• Component 2 Section B: Human Geography Fieldwork	



Helping you make the switch

Comparing specifications

Switching from Pearson B

Eduqas B		Pearson B	
Component 1			
Theme 1: Changing Places – Changing Economies			
<ul style="list-style-type: none">• 1.1 Urbanisation in contrasting global cities• 1.2 Urban & rural processes & change in the UK• 1.3 A global perspective on development issues	<ul style="list-style-type: none">• Topic 3: Challenges of an urbanising world• Topic 5: UK’s evolving human landscape• Overview of UK’s human landscape• Case Study – Dynamic UK cities• Topic 2: Development dynamics		
Theme 2: Changing Environments			
<ul style="list-style-type: none">• 2.1 Coasts and coastal management• 2.2 rivers and river management• 2.3 Weather and climate• 2.4 Climate change – cause and effect	<ul style="list-style-type: none">• Topic 4: The UK’s evolving physical landscape• Sub-topic: Coastal change & conflict• Sub-topic: River processes & pressures• Topic 1: Hazardous Earth• How does the world’s climate system function, why does it change, and how can this be hazardous for people?• How are extreme weather events increasingly hazardous for people?		
Theme 3: Environmental Challenges			
<ul style="list-style-type: none">• 3.1 How ecosystems function• 3.2 Ecosystems under threat• 3.3 Water resources and management• 3.4 Desertification	<ul style="list-style-type: none">• Topic 7: People & the Biosphere• Topic 8: Forests Under Threat• Topic 7: People & the Biosphere• 7.2a The biosphere is a vital life-support system• Topic 3: Challenges of an urbanising world• 3.7a managing water supply• No equivalent		
Component 2			
<ul style="list-style-type: none">• Problem Solving Geography	<ul style="list-style-type: none">• Component 3: People & Environment Issues• Section D: Making Geographical Decisions		
Component 3			
<ul style="list-style-type: none">• Applied Fieldwork Enquiry	<ul style="list-style-type: none">• Component 2: UK Geographical Issues• Topic 6: Geographical Investigations• (linked to coasts, rivers or evolving human landscape)		

GCSE

Geography B

Your step-by-step guide



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