

# MAKING THE SWITCH SPECIFICATION COMPARISON

A LEVEL

GEOGRAPHY

[www.eduqas.co.uk/switch](http://www.eduqas.co.uk/switch)



# THINKING ABOUT THE SWITCH - COMPARING SPECIFICATIONS

## SWITCHING FROM AQA

AQA	Eduqas
<b>Paper 1: Physical geography</b>	<b>Content overlap</b>
<ul style="list-style-type: none"> <li>• Water and Carbon Cycles</li> <li>• Hot desert systems and landscapes <b>or</b> Coastal systems and landscapes <b>or</b> Glacial systems and landscapes</li> <li>• Hazards or Ecosystems under stress</li> </ul>	<ul style="list-style-type: none"> <li>• Component 2: Global Systems: Water and Carbon Cycles</li> <li>• Component 1: Glaciated Landscapes or Coastal Landscapes</li> <li>• Component 3: Tectonic Hazards and Ecosystems under threat</li> </ul>
<b>Paper 2: Human interactions</b>	<b>Content overlap</b>
<ul style="list-style-type: none"> <li>• Global systems and global governance</li> <li>• Changing places</li> <li>• Contemporary urban environments <b>or</b> Population and the environment <b>or</b> Resource security</li> </ul>	<ul style="list-style-type: none"> <li>• Component 2: Process and Patterns of Global Migration / Global Governance of the Earth's Oceans</li> <li>• Component 1: Changing Places</li> <li>• Component 3: Energy Challenges and Dilemmas</li> </ul>
<b>Paper 3: Non-examination Assessment / Independent investigation</b>	<b>Content overlap: Non-examination Assessment / Independent investigation</b>
An individual investigation which must include data collected in the field.	An individual investigation based on the collection of both field data and secondary information.

## SWITCHING FROM OCR

OCR	Eduqas
<b>Paper 1: Physical systems</b>	<b>Content overlap</b>
<ul style="list-style-type: none"> <li>• Landscape systems</li> <li>• Earth's life support systems</li> <li>• Geographical skills</li> </ul>	<ul style="list-style-type: none"> <li>• Component 1: Glaciated Landscapes <b>or</b> Coastal Landscapes</li> <li>• Component 2: Global Systems: Water and Carbon Cycles</li> <li>• Component 3: Ecosystems: Arctic Tundra</li> <li>• Geographical skills are mapped and embedded throughout the three Components</li> </ul>
<b>Paper 2: Human interactions</b>	<b>Content overlap</b>
<ul style="list-style-type: none"> <li>• Changing spaces; making places</li> <li>• Global connections</li> <li>• Geographical skills</li> </ul>	<ul style="list-style-type: none"> <li>• Component 1: Changing Places</li> <li>• Component 2: Global Governance</li> <li>• Geographical skills are mapped and embedded throughout the three Components</li> </ul>
<b>Paper 3: Geographical debates (select two)</b>	<b>Content overlap</b>
<ul style="list-style-type: none"> <li>• Exploring oceans</li> <li>• Hazardous earth</li> <li>• Future food</li> <li>• Disease dilemmas</li> <li>• Geographical skills</li> </ul>	<ul style="list-style-type: none"> <li>• Component 2: Global Governance of the Earth's oceans</li> <li>• Component 3: Tectonic processes and hazards</li> <li>• Geographical skills are mapped and embedded throughout the three Components</li> </ul>
<b>Paper 4: Non-examination Assessment / Independent investigation</b>	<b>Content overlap: Non-examination Assessment / Independent investigation</b>
An individual investigation which must include data collected in the field.	An individual investigation based on the collection of both field data and secondary information.

## SWITCHING FROM EDEXCEL (PEARSON)

Edexcel (Pearson)	Eduqas
<b>Paper 1: Physical geography</b>	<b>Content overlap</b>
<ul style="list-style-type: none"> <li>• Tectonic processes and hazards</li> <li>• Glaciated landscapes and change or Coastal landscapes and change</li> <li>• Water cycle and water insecurity and Carbon cycle and energy security</li> </ul>	<ul style="list-style-type: none"> <li>• Component 3: Tectonic processes and hazards</li> <li>• Component 1: Glaciated Landscapes <b>or</b> Coastal Landscapes</li> <li>• Component 2: Global Systems: Water and Carbon Cycles</li> </ul>
<b>Paper 2: Human geography</b>	<b>Content overlap</b>
<ul style="list-style-type: none"> <li>• Globalisation and Superpowers</li> <li>• Regenerating places or Diverse places</li> <li>• Health, human rights and intervention or Migration, identity and sovereignty</li> </ul>	<ul style="list-style-type: none"> <li>• Component 2: Global Governance</li> <li>• Component 1: Changing Places</li> <li>• Component 2: Global Governance (migration and sovereignty)</li> </ul>
<b>Paper 3: Synoptic investigation</b>	<b>Content overlap</b>
The synoptic investigation will be based on a geographical issue within a place-based context that is rooted in two or more of the compulsory content areas.	Component 2 paper (Section C) includes one compulsory extended response question based on resource material rooted in two or more of the compulsory content areas.
<b>Paper 4: Non-examination</b>	<b>Content overlap: Non-examination Assessment / Independent investigation</b>
<p>Assessment/Independent investigation</p> <p>An individual investigation which must include data collected in the field.</p>	An individual investigation based on the collection of both field data and secondary information.