

FILE SHARING FOR GCSE RELIGIOUS STUDIES

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| Making Connections | |
|---|---------------------|
| Making connections between content for Eduqas GCSE Religious Studies | Route A and Route B |

| Skillsbuilders II | |
|--|---------------------|
| Every picture tells a story: using visual stimulus to facilitate strong GCSE responses | Route A and Route B |

| Who What Why | |
|---|--------------|
| Visual knowledge prompts to support GCSE Religious Studies | Who What Why |

| Route A | |
|---------------------------------------|-----------------|
| Component 1: Issues of Relationships | Christianity |
| [Theme 1] | Buddhism |
| | <u>Hinduism</u> |
| | <u>Islam</u> |
| | Judaism |
| | Sikhism |
| Component 1: Issues of Life and Death | Christianity |
| [Theme 2] | Buddhism |
| | <u>Hinduism</u> |
| | <u>Islam</u> |
| | Judaism |
| | <u>Sikhism</u> |



| Component 1: Issues of Good and Evil | <u>Christianity</u> |
|---------------------------------------|-----------------------|
| [Theme 3] | Buddhism |
| | <u>Hinduism</u> |
| | <u>Islam</u> |
| | <u>Judaism</u> |
| | <u>Sikhism</u> |
| Component 1: Human Rights [Theme 4] | <u>Christianity</u> |
| | Buddhism |
| | <u>Hinduism</u> |
| | <u>Islam</u> |
| | <u>Judaism</u> |
| | <u>Sikhism</u> |
| Component 2: Study of Christianity | Practices |
| | Beliefs and Teachings |
| Component 3: Study of a World Faith – | Buddhism |
| Beliefs and Teachings | <u>Hinduism</u> |
| | <u>Islam</u> |
| | <u>Judaism</u> |
| | <u>Sikhism</u> |
| Component 3: Study of a World Faith – | Buddhism |
| Practices | <u>Hinduism</u> |
| | <u>Islam</u> |
| | <u>Judaism</u> |
| | <u>Sikhism</u> |
| Route B | |
| Component 1: Foundational Catholic | Good and Evil |
| Theology | Origins and Meaning |
| GCSE RS Route B Component 2: Applied | Sin and forgiveness |
| Catholic Theology | Life and Death |
| | |
| | |

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