



ANNUAL REVIEW

2023/24

HERE FOR YOU

WWW.EDUQAS.CO.UK

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Ian Morgan
Chief Executive, Eduqas

Education is ever evolving, and at Eduqas, we're proud to be at the forefront of these developments. Our success in securing the contract to develop and deliver T Levels in Building Services Engineering for Construction and Onsite Construction marks a milestone in our journey. This win boosts our standing as a vocational and technical qualifications provider and displays our commitment to linking learning with industry needs.

Collaborative working with schools and colleges has been vital to our success. This Annual Review illustrates the extensive work undertaken by our teams of specialists to deliver high-quality qualifications and assessments across all subjects.

Our Subject Officers ensure our qualifications enable learners to progress, offering them new material to enhance their understanding and knowledge. Meanwhile, our Regional Support team provides targeted assistance, adapting to the changing needs of the schools and colleges we support.

In addition to this, our commitment to empowering learners and educators is reflected in our tailored digital resources, which not only meet current needs but anticipate future challenges. We take pride in offering a wide range of high-quality materials that empower and support the educational community.

A highlight of our year is the annual Moving Image Awards, celebrating the creativity of young filmmakers who've completed our Film and Media Studies qualifications. This event underscores our commitment to nurturing talent that will shape the future of the film industry.

As we look to the future, we remain committed to innovation and excellence across all our qualifications. We're preparing learners not just for today's world, but for the challenges of tomorrow.

I hope you will enjoy reading our Annual Review and that you'll continue to follow and engage with our work over the coming year. Rest assured you will receive the very highest levels of support, advice, and guidance from us – as you have come to expect.



Joanna Moonan
Chair of the Board
of Directors, Eduqas

This year, Eduqas has strengthened its role in shaping education in England. We continue to evolve and enhance our qualification portfolio, cementing our position as an innovative awarding body.

Education is changing fast, and Eduqas leads the way. Our continued advancements in vocational qualifications demonstrate our commitment to meeting the growing needs of learners, teachers, lecturers and industries. We're not just keeping up with change; we're helping to steer it.

We stay focused on flexibility and new ideas. By regularly updating our qualifications, we make sure learners gain the skills needed to succeed in today's competitive global job market.

The Board of Directors is confident in Eduqas's strategy of close collaboration with educators, industry partners, and stakeholders. This inclusive approach allows us to create qualifications that truly reflect the diverse needs of learners in England.

On behalf of the Board, I extend our sincere gratitude to the entire Eduqas team for their outstanding performance this year. The organisation's collective effort and commitment have been instrumental in our achievements, driving our success and impact in education across England.

Here for you:

Supporting schools and colleges across England

As one of England's largest providers of qualifications, specialist teacher support and reliable assessment, we continue to work with our schools, academies, sixth form and further education colleges across the country.



All of our qualifications are designed to be inclusive, engaging, and to prepare our learners for their future pathways.

As a registered charity, we are committed to reinvesting in continuously improving our teaching resources, range of qualifications and one-to-one support.

Find out more about our charity work:

www.eduqas.co.uk/Charity

Working in close partnership with our valued stakeholders is key to supporting the Government's aim to ensure learners have an opportunity to reach their full potential.

By working together with our schools, colleges, advisory groups and Ofqual, we are driven to make this aim a reality.

DID YOU KNOW?

Eduqas was launched in 2014 to differentiate WJEC's Ofqual regulated qualifications offered to schools and colleges in England.



IN 2023-24:

**WE OFFERED 113 QUALIFICATIONS
AT GCSE, AS/A AND VOCATIONAL LEVEL**

AWARDED MORE THAN
510,000
QUALIFICATIONS

MARKED NEARLY
1,400,000
PAPERS, NEA AND
ORAL EXAMINATIONS

CREATED

500 BLENDED
LEARNING
UNITS

= 2,000 LESSONS

11 **800**
TEXT BOOKS KNOWLEDGE
ORGANISERS

Supporting you from the start

With a team of over 500 skilled and knowledgeable experts, our passionate teams are committed to supporting you throughout your teaching journey. We pride ourselves on providing direct support to teachers and lecturers through all stages of our qualification delivery, from teaching to awarding final grades.

Providing our teachers and lecturers with a unique experience, we offer direct access to our wide range of subject experts and support teams. In addition, members of our Regional Support team offer free face-to-face and online support service tailored to the needs of your school or college. Each member of our Regional Support team is an experienced former teacher who understands the challenges of the classroom and provides practical and pragmatic advice and guidance.

Qualifications made for our learners

Our learner-focused qualifications are designed to empower their knowledge, showcase their understanding and equip them with the skills for their chosen path - whether that leads to higher education or employment.

By collaborating closely with diverse experts, including academic and workforce leads, we ensure that our qualifications remain relevant and offer opportunities for progression.

Teaching with confidence with our FREE Digital Resources

We offer a comprehensive package of FREE digital resources to support the delivery of our expanding qualification portfolio.

Our Digital Resources team works hand-in-hand with subject specialists to ensure each resource develops the necessary skillsets and continues to engage and inspire learners.

Our updated package of digital resources includes:

- Blended Learning lessons,
- Knowledge Organisers and,
- Exam Assessment Walk Throughs.

They span a wide range of subjects and topics, equipping you to create a dynamic and engaging learning experience for your learners.

SECTION 02

Delivering leading qualifications, assessment and support



Our Subject Officers:

Supporting teachers and lecturers with subject specific expertise

Meet Nancy Hutt,

our English Language subject expert with over 10 years of teaching experience and 13 years as a Subject Officer.

In this article, Nancy reflects on her role and the importance of supporting teachers and lecturers in their delivery of our qualifications.



What is the role of a Subject Officer?

As a Subject Officer, my role is multifaceted, tailored to meet the diverse needs of our schools and colleges. I help teachers and lecturers who would like an overview of a potential course to entice them to switch to us, some may require a reminder of deadline dates, others may need a breakdown of the assessment criteria, whilst others may desire additional resources. Whatever the need, I am here to support them.

Working closely with other members of the organisation is essential, as a collective approach feeds into my role of quality assuring and producing assessment materials to the highest standards.

Managing large teams of examiners and being responsible for aspects of their training is also another vital part of my role as this ensures the marking of assessment papers remains fair, consistent and that learners get their results on time.

Beyond direct support, I play a key role in developing training events. I collaborate closely with our Professional Learning team to design sessions that are both impactful and engaging. Recognising the demanding schedules of teachers and lecturers, we strive to make every training event impactful and enjoyable.

How do you support our schools and colleges?

As Subject Officers, we provide comprehensive support to schools and colleges through collaborative efforts across our organisation. By working with our Regional Support, Professional Learning and Educational Resources teams, we can provide schools and colleges with different layers of support.

Throughout the academic year, we provide ongoing support through a wide range of free, interactive resources. These include 'ready-made' units of work, including exam walk-throughs and knowledge organisers, which teachers and lecturers can deliver right away. These tools not only support teachers and lecturers but also help learners with independent study and revision.

We provide further support through our annual Professional Learning events, available both face-to-face and online. These sessions foster connections with educators and ensure our training is accessible to all. For schools and colleges requesting in-house training, we coordinate with our Regional Support team to arrange convenient online or face-to-face sessions.

Our 'on the ground' support is highly valued, particularly for schools and colleges transitioning to Eduqas. Catherine Oldham, our experienced subject and assessment expert, guides new schools and colleges through key specification components and introduces our comprehensive resources, ensuring a smooth transition process.

As a former teacher, what makes this role stand out and how do others feel about our GCSE English Language qualification?

Every year, we get positive feedback on our exam components, especially the extracts chosen for the exams.

Having years of experience in teaching myself, I understand the value of customer support. We ensure that teachers, lecturers, and learners can easily access information through our user-friendly website or by speaking with our knowledgeable staff.

Teachers and lecturers like our ethos and our approachability, contributing to our high retention rates and attracting new schools and colleges each year.

Ultimately, our focus is on the learners taking our qualifications. We strive to create a positive experience that maximises their chances of success. Their achievement is our true measure of accomplishment.



“We understand how important it is for teachers and lecturers to feel supported by their exam board.

This is why we visit schools and colleges when they are new to Eduqas qualifications and continue to provide guidance throughout their time using our qualifications.”

Catherine Oldham
Regional Representative

Find out more
www.eduqas.co.uk/HereForYou

Regional Support Team: Offering support from the start

With over **90** combined years of teaching experience, our Regional Support team is on-hand to support our teachers, lecturers, exam officers and heads of department with tailored guidance and support.



Steffan Edwards
Executive Director:
Commercial Development

“The Regional Support team is here for you. Our personalised and tailored support is not only flexible and reliable, but our team guarantees you a bespoke one-to-one experience, which is utterly free of charge.”

Free support, when and where you need it

Our Regional Support representatives are all former teachers/lecturers and are experts in their subject areas. They are passionate about supporting other likeminded educators and are on hand to provide tailored advice to schools and colleges across England.

To personalise your support, they offer online support, to enable flexible contact, and face-to-face meetings, for that additional personal touch.

Whatever level of support you need, our team offers pragmatic advice to ensure you achieve your educational goals.

Whether you're new to teaching, to a particular specification, or merely wishing to be updated on recent changes, they will make sure that you deliver your course with confidence.

“I just wanted to say how much I have appreciated Catherine's support since we made the decision to move exam boards and join Eduqas last summer. Catherine delivered the sessions in such a knowledgeable and friendly way and the whole team found them so helpful and informative. As a result, we feel so much more confident in delivering the new specification than we would have previously done. Moving forward, we will be joining her online sessions and taking advantage of all the resources both in person and remotely that she is able to offer us.”

Kate Williams

Lead in English at Calday Grange Grammar School

Helping you to get the most out of our resources and expertise

Our suite of FREE teaching and learning resources continue to grow, and our Regional Support team is on hand to provide the latest updates and guidance on how these can best support your teaching.

Our team's daily interactions with diverse educational institutions give them unique insights into how different communities approach our qualifications. They are not just here to support - they are your bridge to a network of experience. By connecting with them, you can tap into a wealth of shared knowledge, discover innovative teaching strategies, and even network with fellow professionals delivering the same qualification.

We understand the unique needs of your school or college. We know how busy you are and that every department faces different challenges.

With our wealth of experience and friendly approach, we are here to provide the support you need. Why not get in touch with us today and see how we can help?

Learn more:
www.eduqas.co.uk/RegionalSupport



Switcher champions:

Supporting your switcher journey



Written by
Phil Williams

Head of Business
Development

Schools and colleges who teach with Eduqas often cite our accessible, reliable assessment, free digital resources and learner-friendly specifications among their reasons for choosing us as their exam board. Equally important is having someone to turn to for assistance. That's where our Regional Support Team, made up of former teachers/lecturers, steps in. They understand the support and guidance you need at every step of the way.

If you are considering joining us, read on to discover the secrets to a successful transition to Eduqas.

Developing a connection with our schools and colleges

We believe in building genuine connections, rather than simply making generic phone calls. We start by engaging in meaningful conversations with schools and colleges that approach us or by directly reaching out to them via networking events. It's all about establishing that initial spark of interest. Once these initial discussions take place and a meeting is confirmed, we dive into preparation, taking the time to understand the schools and colleges' unique needs and educational approach.

During that meeting, we provide a comprehensive overview of what the qualification entails, highlighting the support packages we offer. And to truly inspire confidence, we showcase real-life examples of other schools and colleges that have successfully made the switch. Seeing these success stories first-hand helps schools and colleges feel reassured and supported throughout their journey.

Supporting the decision-making journey

As schools and colleges begin their decision-making journey, we keep open lines of communication to provide essential support and reassurance as they progress. Typically, educators will take a closer look at the materials we've sent and consult with their teams. We respect their need for thoughtful consideration, our goal is to facilitate an informed decision.

Showcasing our expertise and resources first-hand

We welcome the opportunity for further meetings where we can answer more specific questions and showcase the extensive range of tailored support we offer. It's during these meetings that our Regional Support team expertise really shines. Our deep understanding of the subjects allows us to provide detailed and insightful answers, addressing any concerns or uncertainties.

Switching to Eduqas

We know that switching to a new exam board is an important decision. To make this transition as smooth as possible, we invite schools and colleges to join our online 'Getting Started' events. These events are designed to support schools and colleges throughout the transition from their current provider to Eduqas. We are more than happy to arrange additional meetings for schools and colleges looking for a more in-depth understanding of the qualification. These meetings will delve into the finer details, such as mark schemes and examiners' reports, providing a greater understanding of our assessment processes.

Once a centre has switched, we're committed to providing the same level of support to both our new and existing schools and colleges. We keep them informed about any updates to our resources and upcoming training events. We want to ensure that they are fully equipped to deliver our qualifications with confidence and expertise.

To find out more about our qualifications, and how our Regional Support team can support you, visit

www.eduqas.co.uk/RegionalSupport

“The support from Eduqas has been excellent. Their staff are easily accessible and provide logical responses, and we've benefitted a lot from the resources available, such as past papers, mark schemes and examiner reports.”

Ali Wareham
Peter Symonds College, Winchester

Thriving with Eduqas GCSE Mathematics:

Our success story

At Eduqas, we understand the importance of simplicity and a fresh approach to learning when it comes to choosing an exam board.

But don't just take our word for it! In this article, we invited **Darren Coogan, Teaching and Learning Quality Manager for Mathematics and English at Cambridge Regional College**, to share his firsthand experience of switching to GCSE Mathematics with Eduqas.



Darren Coogan

Teaching and Learning Quality Manager for Mathematics and English
Cambridge Regional College

Why did you Switch to Eduqas?

GCSE Mathematics resits have been incredibly difficult for the Further Education (FE) sector for a few years. This was the second year in a row that we saw a huge hike in the grade boundaries from some of the larger exam boards, worsening the situation. Post-results day last year, we started to discuss alternative exam boards with peers from across the sector. Our discussions led us to discover Eduqas. Their specification was an excellent fit for us, with a one-year scheme of work tailored for resit candidates, clear and accessible questions, and a **two-paper format**.

Within the FE sector, typically class presence is lower than their school counterparts, one day less of exams will most certainly translate into increased attendance for exams and better results.

Logistically, it also poses a great appeal as it means fewer challenges.

We have thousands of learners sitting GCSE Mathematics and it is an extremely difficult task to coordinate exam access arrangements, rooming and even finding enough invigilators. Additionally, learners have an extra day to focus on those all-important end-of-the year assignments for their main courses.

The decision paid off and we have had our highest GCSE Mathematics exam attendance this summer, despite having almost 1200 learners sitting the exam!



Practical specification

Eduqas' specification mirrors all the content of other exam boards, which is a crucial aspect. While there are some slight differences in certain sub-topics, such as questionnaires and ratios split 3 ways, these variations prove highly beneficial for our learners who are enthusiastic about acquiring knowledge that has tangible uses beyond college. These practical scenarios also feature in numerous questions in the exam papers, allowing our learners to witness their real-life applications.

Tailored support

The Blended Learning resources, Question Bank, Knowledge Organisers, and Exam Walk-Throughs have proven invaluable for our learners' revision. They appreciate the free access to these, and as a college, we have even integrated them into our Virtual Learning Environment (VLE) for the upcoming academic year.

Your turn to Switch to Eduqas!

Both our learners and staff have benefitted from switching to Eduqas. Our learners have approached their exams with increased optimism, while our staff members are happy and engaged with the qualification. With such remarkable impact, it only makes sense for more FE colleges and schools and colleges to embrace Eduqas and enjoy the incredible advantages it offers. What do you have to lose? Take the leap and discover a new level of success with Eduqas!

Learn more at:

www.eduqas.co.uk/Switch

Making the Switch

Switching to Eduqas was incredibly straightforward. Their Relationship Manager, Anthony Flemming, supported us throughout the entire process with step-by-step guidance and online training sessions to help our team familiarise with the **bespoke resources and additional key materials available** on the Eduqas website.

Shortly after our switch, we were assigned a **dedicated Regional Support Officer, Rhys Lloyd**, who closely assisted us. In no time, he arranged a visit to our institution, conducting highly valuable Professional Learning sessions. His visit offered an exceptional chance to explore the extensive resources available to us and engaged in key discussions about the nuanced distinctions between Eduqas and other exam boards, as well as the intricacies of GCSE Mathematics exam marking.

We welcomed the session that highlighted the key topics from past papers, as it helped our teachers to highlight the vital areas of revision to their learners. Additionally, we were pleased to find out that Eduqas offers opportunities for teachers to participate as examiners and contribute to the marking of actual papers during the summer. This hands-on experience not only enhances skills in marking and moderation, but also provides excellent specialised training from the Eduqas Subject Officers.





GCSE Mathematics: Supporting educators and learners at every stage

At Eduqas, we provide a comprehensive support package to enhance teaching and learning in every Mathematics classroom. Our offering includes a wide range of free digital resources and tailored Professional Learning courses. These tools are designed to streamline teaching, foster active learning, and support revision, ensuring both educators and learners have everything they need throughout their GCSE Mathematics journey.

Mathematics-focused digital resources

We have created an extensive suite of tailored digital resources to ensure our GCSE qualification is delivered to the highest standard, it includes:

- Over 300 dynamic Blended Learning resources and lessons, supporting flipped learning, homework, revision, and continuity of learning.
- A large bank of Knowledge Organisers, consistently favoured by learners for their accessibility and effectiveness in independent study.
- A continually updated Question Bank, now incorporating all Mathematics past papers, enabling educators to design tailored example exam papers for revision.
- Our new Mathematics Revision Book and Mathematics Practice Question Book, released in September 2024, which seamlessly integrate with our FREE Mathematics Diagnostic Test. A tool to assess learners' skills, identify knowledge gaps, and determine areas needing additional support.

These resources cater to diverse learning needs across the educational community, providing comprehensive support for both teachers, lecturers and learners.

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$$\frac{E}{S} = X^T C$$

$$0 = X^T - X^T C$$

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$$\frac{E}{S} = X^T C$$

Targeted Professional Learning

Throughout the academic year, our Mathematics subject experts offer a range of courses, delivered both face-to-face and online, to accommodate our teaching staff's needs and convenience. These sessions are carefully crafted to enhance the delivery of Mathematics and boost teacher confidence.

Our current offerings include:

- Feedback on summer assessments
- Introduction to bar modelling
- Masterclass - Foundation tier algebra
- Teaching approaches for Mathematics resit candidates

To ensure accessibility for schools and colleges across England, we've strategically chosen locations with excellent transport links. Upcoming courses will be hosted in Swindon and Leeds, making it convenient for our teaching communities to participate.

Find out more about the support we offer for our GCSE in Mathematics

www.eduqas.co.uk/Mathematics

SECTION 03

Shaping the future of education in England



Shaping tomorrow: New T Levels in Engineering and Construction

Following a successful bid, we're delighted to have been entrusted by the Institute for Apprenticeships and Technical Education (IfATE) to develop, deliver, and award the next generation of Technical Qualifications (T Levels) in Building Services Engineering for Construction and Onsite Construction.

Partnering with EAL- the specialist awarding organisation for the building services engineering industry - this project represents a significant advancement in vocational education within these vital sectors.



Written by
Sarah Harris

Assistant Director
(Vocational Qualifications)



T Levels are innovative two-year courses designed for 16 to 19-year-olds who have completed their GCSEs and are seeking a clear route into a vocational career.

These qualifications provide an alternative to A Levels and apprenticeships, equipping learners with the skills needed to enter the workforce directly or pursue further education.

A key feature of T Levels is the combination of theoretical study with practical, on-the-job training, which includes a minimum of 45 days in an industry placement. This blend ensures that learners are not only academically prepared but also work-ready upon course completion.

The engineering sector, particularly in building services, plays a crucial role in the UK economy, with a growing demand for skilled professionals. As the industry embraces new technologies and sustainable practices, the need for a knowledgeable and adaptable workforce is greater than ever.

Our collaboration with EAL is central to this effort. EAL's deep sector expertise and strong industry connections provide invaluable insights into the development of these qualifications.

Their leadership in the occupational specialism elements ensures our curriculum aligns with the needs of employers seeking highly skilled engineers for modern construction projects.

T-LEVELS

Our offering

We will offer two distinct T Levels: Building Services Engineering for Construction, launching in September 2025, and Onsite Construction, launching in September 2026.

While the development timeline is ambitious, our partnership with EAL, coupled with proactive engagement with employers, schools, colleges, and professional bodies, gives us confidence that we can meet these deadlines without compromising on quality.

Our approach to developing these qualifications is both comprehensive and collaborative. We are actively involving employers, providers, industry bodies and higher education institutions in our development advisory groups, ensuring that those with firsthand knowledge of the sector guide the creation of these qualifications. At the same time, we are reviewing existing content to ensure that it remains current and reflects the latest industry practices, particularly those driven by technological advances and sustainability goals.

To further enhance this process, we will launch consultations to gather feedback on the current qualifications, allowing stakeholders to influence the development of these new T Levels.

At Eduqas, our commitment to accessibility and inclusion underpins this entire project. To ensure that our qualifications are accessible to the widest range of learners, our qualification writers and qualification development officers receive comprehensive training on diversity and accessibility.

In developing this second generation of T Levels, we are building on the lessons learned from the first. A key objective is ensuring the qualifications are manageable for both learners and schools and colleges whilst remaining relevant and engaging. The voice of employers remains central to our process, validating every step we take.

To maintain this relevance, we will review the qualifications annually, ensuring continuous improvement based on feedback. By collaborating closely with our partners, embracing inclusivity, and continuously refining our approach, we're raising the bar for technical qualifications.

This project not only strengthens vocational education but also equips a new generation with the skills needed to keep the engineering and construction sectors moving forward.

Find out more about the qualifications in development:

www.eduqas.co.uk/TLevels



SECTION 04

Working together to make a difference





Dynamic Professional Learning: Inspiring educators

In today's rapidly changing educational landscape, supporting the continuous growth of teachers and lecturers is paramount. Recognising this, we have developed a robust Professional Learning programme that goes beyond traditional training, offering a diverse range of opportunities to enhance teaching practices across England.

Tailored for your success

At Eduqas, our Professional Learning team crafts annual programmes tailored to meet educators' evolving needs. By partnering with subject specialists and analysing past event's feedback, we ensure our offerings remain timely, relevant and focused on building teacher/lecturer confidence in delivering our qualifications.

We design our sessions to be engaging, informative, and provide practices that can be applied immediately in the classroom. Our comprehensive programme features over 300 events annually, spanning a diverse range of topics, themes, and subjects, leaving no gaps in our Professional Development opportunities.

Expert-led content

At the core of our Professional Learning programme are qualification and subject specialists, each bringing a wealth of classroom and examining experience. This expertise translates into content that is not only academically rigorous but also practically valuable.

Participants receive comprehensive resource packs, including presentations, classroom ideas, and candidate exemplars. This holistic approach ensures that the learning experience extends well beyond the session itself, providing long-term value for educators.

The success of our Professional Learning programme is evident in the numbers:

300 ANNUAL
EVENTS

OVER 8,000
ANNUAL ATTENDEES

MORE THAN 90%
POSITIVE SATISFACTION RATE

Diverse themes for comprehensive learning

The Professional Learning events cover a wide range of themes, addressing various aspects of the teaching profession:

- Assessment insights: Providing valuable feedback on recent assessments to inform future planning
- Pedagogical workshops: Exploring innovative teaching approaches
- Skill enhancement: Upskilling practitioners in specific areas of their subject
- Specification support: Guiding educators through new or amended specification content

Flexibility and accessibility

Understanding the demanding schedules of educators, we have designed our programme to be highly accessible. Educators can join them:

- Full day face-to-face
- Live online (twilight sessions, ensuring that our sessions do not intrude on valuable teaching time)
- Via our website, where you can access some pre-recorded webinars and other Professional Learning materials

Current offerings

The diverse range of courses caters to various subjects and skill levels. Upcoming highlights include:

- Amazing responses and becoming digital disciples in A Level Religious Studies
- Approaches to Appraising in A Level Music
- Planning your curriculum in GCSE and A Level Media Studies
- Strategies for success in GCSE History
- Teaching and Assessing Drama in A Level English Literature
- Teaching approaches for GCSE Mathematics resit candidates
- Teaching core and specialist areas in GCSE Film Studies

Looking ahead

As teaching practices and approaches continues to evolve, so too does our Professional Learning programme. We remain committed to staying at the forefront of educational trends and technologies, ensuring that our offerings remain relevant and impactful.

For more information visit
www.eduqas.co.uk/ProfessionalLearning

Our extensive calendar of over 300 annual Professional Learning events spans a wide array of subjects and themes. We're dedicated to delivering sessions that teachers and lecturers find not only informative, but also engaging and practically applicable. By leveraging our team of expert trainers, we provide bespoke courses and valuable resources designed to elevate teaching practices and, ultimately, benefit learners.



Nia Jones
Head of Professional Learning

Shaping the future of learning: FREE tailored digital resources

Written by Melanie Blount
Head of Content Development for Educational Resources



As education continues to evolve, high-quality learning resources have become the cornerstone of effective teaching and learning. At the forefront of this innovation is Melanie Blount, Head of Content Development at Eduqas' Educational Resources team.

With a dedicated team of 30 professionals, Melanie leads in creating cutting-edge educational materials that support teaching and learning across the curriculum.

The team behind the resources

The digital resources team is a powerhouse of educational expertise. It includes Digital Learning Officers, content developers, bilingual editors, and copyright specialists. This diverse skill set ensures that every resource is not just informative, but engaging, interactive, and tailored to the needs of modern learners.

“Our mission is to empower learners and educators with resources that not only meet current needs but anticipate future challenges.

We're proud to offer an unparalleled range of free, high-quality materials that go far beyond regulatory requirements.”

From concept to classroom

The creation of each resource is a meticulous process, driven by educational need and shaped by extensive feedback from teachers and lecturers, exam results, and educational trends. We're constantly listening and adapting. Whether it's a textbook, a digital interactive resource, or a Blended Learning package, our goal is to create resources that resonate with learners and support educators effectively.

The development process involves close collaboration with our Subject Officers and subject matter experts. Each resource undergoes rigorous review and quality assurance, ensuring that all materials are of the highest standard.

A diverse portfolio

In a typical academic year, the team produces around 3,000 lessons and revision aids. These include:

- Blended Learning resources
- Front-of-classroom teacher resources
- Knowledge Organisers
- Textbooks

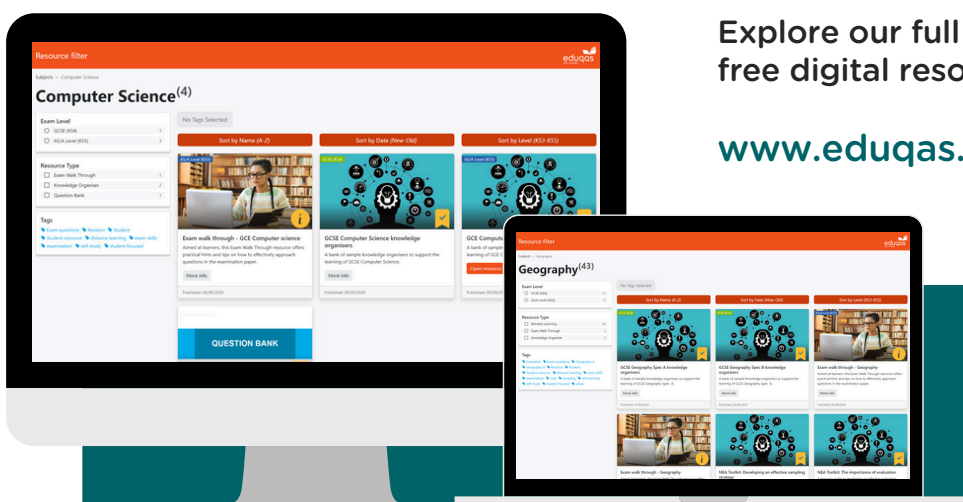
Stakeholder collaboration

The team works closely with a range of stakeholders to ensure that our resources align with educational policies and requirements. This collaborative approach allows for agile responses to changing educational needs and curriculum updates.

The future of learning resources

Looking ahead, we envision a future where technology plays an even greater role in resource development. We're exploring e-books, more personalised 'pick and mix' content, and ways to leverage emerging technologies responsibly. Our goal is to embrace innovation while always prioritising the needs of learners and educators.

As education continues to evolve, we remain committed to creating resources that not only meet current standards but also prepare learners for future challenges. We are not just creating educational materials, we are shaping the future of learning, one resource at a time.



Explore our full suite of unbeatable free digital resources

www.eduqas.co.uk/Resources

SECTION 05

Celebrating student success





The Moving Image Awards: 10 years of celebrating young filmmakers

The 10th annual Moving Image Awards took place in February 2024 at the iconic BFI building on the South Bank, London. The awards, launched in 2014 in collaboration with the British Film Institute, celebrate the ambition, creativity, and innovation of learners studying Eduqas qualifications in Film and Media Studies.

Proud learners, parents, teachers/lecturers and film experts from across the UK gathered to enjoy and award prizes for the categories of Best Short Film, Music Video, TV/Film Extract, Screenplay, One to Watch and Student Jury Prize.

This event has garnered acknowledgment from educators and professors of film and media studies at various institutions throughout the UK, along with prominent figures within the film industry. Among this year's guest speakers were film critic and former President of the UK Critics' Circle Anna Smith, writer and director Lorna Tucker, feature film script editor Kate Leys and Metro chief film critic Larushka Ivan-Zadeh.

The Moving Image Awards are always a highlight in my calendar. For a decade now, we've been recognising exceptional filmmaking talent, and this year was no different.

Ian Morgan
Eduqas Chief Executive



“Today’s award ceremony has been absolutely amazing. It’s always so inspiring! What we’ve taken away from today is that actually, the industry is an amazing place. You have to believe that people really want to hear what you have to say and produce. Go for it!”

Larushka Ivan-Zadeh Chief
Film Critic Metro.

Winners

This year, Ricardo Sokolowska-Pedrosa from Dover Grammar School for Boys, took home the award for Short Film for his heartfelt documentary titled 'Uninhabitable'.

The Music Video award was given to Callum Doddington from St Bartholomew's School in Berkshire, for 'Erase/Replace' music video by the band 'Seize'.

Nathan Mitchell from Strode's College in Egham received the award for best Screenplay with his written piece titled 'Motorway Pastures'.

The category for Film/TV Extract was awarded to Harvey Miller, also from St Bartholomew's School, for his short pre-title and title sequence for the TV show 'AVA'.

Ruby Hagan from Upton Hall School FCJ in Birkehead was honoured with the award for One To Watch with her short experimental animation titled 'Laika', depicting the story of the Soviet space dog who orbited the earth in 1975.

The judges were impressed by this year's entries and commented on both a fantastic use of creative visualisation from each production and the broad range of themes showcased.

The award for Student Jury Prize went to Cherry Ellis from Steyning Grammar School in West Sussex for her film titled 'The Deep Minded Experience'; a psychedelic dream-like stop frame animation portraying the journey inside one's own subconscious mind.

For more information visit
www.eduqas.co.uk/MIA



“We are delighted to celebrate the 10th anniversary of the Moving Image Awards. The talent showcased this year is testament to the continued success and growth of the Eduqas Film and Media qualifications, and the hard work and innovation of young filmmakers and their teachers. We wish all entrants a huge congratulations on your achievements in film and media production.

Jenny Stewart
Eduqas Film Studies
Subject Officer



“I am so surprised to have won this award - having watched everyone else's work, which was just amazing! I wanted to create a story that was a form of escapism and wanted to emphasis the difference between the mundane everyday life and the crazy, wacky other worlds.”

Cherry Ellis
Steyning Grammar School



SECTION 06

Investing in our planet



Recycle, Reuse, Reduce:

Nurturing a culture of environmental awareness

Recycling for a greener future

To minimise our ecological footprint, we prioritise the use of sustainable and recyclable materials at our printing site.

In efforts to help the planet, between October 2023 and May 2024, we have recycled over:

 **54 TONNES**
OF PRINTING PAPER

THIS IS EQUIVALENT TO SAVING

 **145,000**
LITRES OF WATER
ENOUGH TO FILL
3 SWIMMING POOLS

927 TREES
ENOUGH TO MAKE
157 MILLION PENCILS

223,000KWH
ENOUGH TO POWER
58 CLASSROOMS



Sustainability; from production to people

As an organisation, we recognise the carbon footprint associated with our activities.

This is why, we are actively implementing new initiatives that not only reduces our overall environmental impact but fosters a sustainable culture among our people.

We are making positive changes in the following areas:

- Sustainable products used for printing and packaging
- An energy efficient communal working environment
- Recycling Environmental Oversight Committee and Local Green Champions

“I am delighted to be a part of the Green Team! It is fantastic opportunity to explore sustainable solutions with like-minded people. It’s so gratifying seeing the organisation embrace environmentally conscious practices. Even the smallest efforts will leave a lasting impact!”

Olivia Morgan
Digital Marketing Executive



A flexible and energy efficient working environment

This year, we introduced innovative and forward-thinking changes to the physical layout of our workplace. After months of planning and creative design, we unveiled a new multi-functional communal hot-desking office floor, available to all. Hot-desking is more sustainable as it reduces the amount of physical space required and decreases our overall energy consumption.

Further improvements are scheduled including new lighting efficiency solutions to reduce our overall carbon footprint.

Green Champions: Our Green Team

The “Green Team” is our new sustainability group. Their goal is to make our workplace cleaner, greener, and more sustainable.

The group combines efforts and resources to introduce new environmental initiatives. They foster a shared commitment to sustainability.

Monthly, the team meets to discuss various environmental topics. These include Environmental Management Systems, energy, carbon management, and staff travel. No detail is left out.

They aim for environmental excellence and a more sustainable future through their expertise and dedication.

“I am extremely proud to work for a leading awarding organisation that recognises the role it has to play in reducing carbon emissions and actively supports greener ways of working. This is complemented by a culture that allows its staff to express their ideas and creativeness to achieving these goals.”

Robert Colwill
Assistant Director of Operations



The Environmental and Sustainability Oversight Group (ESOG)

The purpose of the Environmental and Sustainability Oversight Group is to lead the development, implementation, and communication of our journey to net carbon zero, whilst overseeing the environmental improvement activity across our buildings.

The group reviews progress against our 10-year environmental roadmap and considers actions to reduce our carbon footprint to comply with the mandatory Environmental accreditations of the Energy Saving Opportunity Scheme (ESOS) and the overall environmental and sustainability activities across the organisation.

Leaders of trusted qualifications

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