

# GCE GEOGRAPHY BULLETIN, APRIL 2019

I hope you find this newsletter useful as you plan for the upcoming examinations and the remainder of this academic year. As always, if you have any questions please do not hesitate to get in touch.

## INDEPENDENT INVESTIGATION SUBMISSIONS

Thank you for your efforts to submit sample investigations to moderators by 29<sup>th</sup> of March. On results day, via the secure website, each centre will receive detailed feedback on the Independent Investigation samples submitted. Please ensure you read your report carefully.

As many of you will be guiding your students through the planning stages of the NEA during the summer term, we would like to take this opportunity to emphasise a few important points:

- All titles and research questions should be rooted <u>within the specification content</u> and it
  is the teacher's responsibility to discuss titles with candidates to ensure that they are on a
  secure path. Where a centre is uncertain of the suitability of a title, please use the <u>Title</u>
  <u>Advice Service</u>. All details of this service can be found on the Eduqas GCE Geography
  homepage
- Please inform your students of the JCQ guidance on word length and inform them at the
  outset that they should not be submitting investigations over 4,000 words in length. It is
  important that titles are refined to ensure that the scope of the investigation can be
  addressed within this word length guided limit. Investigations must be concise and focussed
  throughout to be awarded marks in the highest bands.

#### **KEY DATES FOR SUMMER 2019**

C1 AS Examination	14 <sup>th</sup> May PM	C2 A level Examination	6 <sup>th</sup> June PM
C2 AS Examination	21 <sup>st</sup> May AM	C3 A level Examination	13 <sup>th</sup> June PM
C1 A level Examination	22 <sup>nd</sup> May AM	Results Day	15 <sup>th</sup> August

### **CPD TRAINING**

The 2019-20 Eduqas CPD sessions will be relevant to the teaching of both GCSE and GCE level Geography:

- Decision-making geography creative ways to approach evaluating and decision-making in the geography classroom
- Fieldwork undertaking inspiring place-based fieldwork, setting good enquiry questions and collecting meaningful data

Further details will follow on the <u>CPD page</u> later this term. We look forward to seeing you there.

# **NEXT BULLETIN**

The next bulletin will be sent out in September. In the meantime, may I take this opportunity to wish your students every success during the forthcoming examination series.

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