

## **EDUQAS AS GEOGRAPHY SPECIFICATION UPDATE JUNE 2024**

These updates are for first teaching from **September 2024** and first assessment in **Summer 2025**.

## **Core Content:**

| Level | Specification theme and focus                                  | Nature of change   | Justification   | Change to current teaching?   |
|-------|--|--|---|---|
| AS    | Tectonic Hazards 1.3.4 and 1.3.6                               | Replace 'Use examples of at least two contrasting contexts to demonstrate' with 'Use examples in contrasting contexts to demonstrate'.   | The inclusion of 'at least two contrasting contexts' has led to a reductive approach in some cases where study is limited to two events only. This approach can disadvantage candidates in terms of the breadth of their knowledge and understanding as required by the specification. Centres can continue to cover two events that provide appropriate coverage of the specification or may wish to adopt a wider approach where a broader range of events is covered in less detail to provide the most appropriate examples in each instance. | Possibly.   |
| AS    | Changing Places 2.1.5 Bullet 1  Changing Places 2.1.7 Bullet 1 | Replace 'Retailing, commercial and entertainment expansion' with 'Retailing, commercial and entertainment change' and 'rising affluence' with 'income change'.  Replace 'Broadband provision' to 'digital connectivity'. | Content update. Central urban are areas not necessarily experiencing rising affluence and expansion, particularly in the post-Covid era. Centres may wish to look at central urban areas experiencing decline as well as expansion.  Terminology update to emphasise the particular importance of digital connectivity  | Yes. Centres should include examples of decline as well as expansion. |
| AS    | Changing Places 2.1.9 New Bullet 3                             | Addition of 'New challenges of managing change in some urban communities   | for people and the economy in post-Covid societies.  Content update. This change reflects the post-Covid urban landscape and will allow   | Yes.  |



| ( | associated with the Covid-19 pandemic | centre to study the challenges some urban    |  |
|---|---------------------------------------|--|--|
|   | and economic changes'.                | communities are experiencing e.g. impacts of |  |
|   |                                       | loss of business and tax revenue and higher  |  |
|   |                                       | rates of vacancies.                          |  |