

# GCE AS/A2 AND GCSE Design and Technology

# September 2024

This Autumn bulletin provides some important information, dates, deadlines, and resources developed by Eduqas to support you with the delivery of our specifications this academic year.

#### Social Media

EDUQAS Design and Technology does not have an official social media outlet and is not a member of any other social media groups. Therefore, we would strongly urge centres to follow guidance provided on our official websites and not inaccurate comments, posts, or releases on 'other' social media forums. Always check the <a href="Eduqas Website">Eduqas Website</a> for the latest accurate and updated information. If you cannot locate the information, you are looking for or are in any doubt about any changes to the specification then please check with the subject team.

It might be easier to E-mail <u>designandtechnology@eduqas.co.uk</u> or if you really need to speak to a member of the subject team urgently telephone 029 2240 4303.

Jason Cates, Subject Officer, will be able to clarify any questions regarding delivery and assessment.

# Contextual Challenge (GCSE and AS only)

The GCSE and AS Component 2 NEA Design and Make Contextual Challenges document have been published since June 1st, 2024, and is available on the <u>Portal</u>. This is sensitive assessment material and is not available on the public website. Please log in using your centre account details and follow the instructions below to locate the document:

Tabs: Examinations & Assessments > Resources > Non-Examination Assessment Tasks Filters:

Subject > Design & Technology Level> GCSE

Type of Document > Non-Examination Assessment Tasks Publication Year> 2024 Language > English Brand> EDUQAS Press Search

Note: GCSE and AS only (EDUQAS A Level candidates generate their own contexts).

# Summer 2024 Centre Moderation Reports

These have also been available to download from the <u>Portal</u> since result days. Note: Centre Moderation Reports will be removed from Portal before the end of the Autumn term – please make sure to download a copy and retain it for future reference.



# Summer 2024 Nea Exemplars

Following the release of Exemplar marked NEAs in 2023, for the purpose of supporting teachers when assessing candidates' NEA work, standardising and benchmarking we will again be releasing some additional Exemplar NEAs from Summer 2024 to continue this support.

This will be available on <u>Portal</u>. We cannot be sure that every page, design sheet, sketchbook page, model etc has been photographed but the exemplar will provide guidance on the standard that the candidates were working at to obtain that grade. Note: we may not be able to cover all grades within each material area but will do our best to cover as much as possible. T

his information will be available shortly after the deadline for reviews of moderation. Centres are reminded that these are for reference only, and future candidates should NOT be encouraged to closely follow or copy any content.

Find a comprehensive list of all our available resources in our <u>GCE</u> and <u>GCSE</u> Resources Guides.

#### Question Bank

Question Bank is a free tool which allows you to create practice question papers. Find the questions you need, add them to your paper and export your paper with accompanying mark scheme and examiner's comments as a PDF ready to use in the classroom.

<u>Create</u> - Build your own exam paper.

Customise - Mix and match questions across a range of years and topics. Revise - Question Bank is suitable for end-of-lesson tests, revision activities or homework.

Note: EDUQAS are currently creating a new and improved Question Bank which will offer users greater functionality until then we hope you will find this tool useful.

# CPD

Our new Assessment Feedback Package for 2024-25 is an opportunity to gain a deeper understanding of how assessments are marked or moderated. This integrated suite of resources and training brings together free access to Principal Examiner reports, marked scripts, and online assessment feedback sessions, as well as a range of optional paid face-to-face Professional Learning events. Learn more about how you and your learners can benefit from our Assessment Feedback Package here: Assessment Feedback Package 2023-24 | Edugas

You can download the most recent Principal Examiner Report and register for FREE, online feedback events on our qualification page. GCSE / GCE AS/A Level

# Design And Technology Association (Data) Excellence Awards 2024

WJEC/Eduqas has sponsored category 12 - the EDUQAS Excellence Award for Outstanding Pupil (16-19) at this year's DATA awards. Visiting moderators advised centres of this during the moderation period and we are proud to be celebrating the achievements of your students. To find out more visit the <u>DATA Website</u>.



# Centres Networking Map

Join our Eduqas GCSE, AS and A Level Design and Technology <u>centres</u> <u>networking map</u> to find other centres/teachers local to you allowing you to share ideas and experiences.

# Online Exam Reviews (OERs)

This year, the OER will take a slightly different format which will hopefully be easier to access and used more by teachers and students. Principal Examiners will provide a detailed commentary for a high, mid and lower achieving examination paper, explaining why specific marks were awarded for responses in the exemplar papers.

Centres should consider the OER resource alongside the Principal Examiner's Report in order to fully appreciate the strengths and weaknesses identified in this summer's paper, in order to reinforce examination preparation to prevent a similar repeat next year.

Centre and whole entry Item Level Data would also be a useful resource to analyse alongside the OER and PE Report to illustrate how questions performed and how all candidates and individual centres accessed marks available.

# Recruitment Of Summer 2025 Moderators And Examiners

There are a number of examiner and moderator vacancies for next summer at both GCSE and GCE level. We are always looking to develop and expand our teams of examiners and moderators with dynamic Design and Technology practitioners who are looking for continuous professional development.

If you are interested in these vacancies, please complete an <u>online application</u> before the end of November to be considered for next summer.

You can read more here about becoming a moderator.

#### 2025 NEA Internal Assessment And Moderation Dates

The deadline dates for marks to be entered via (Portal) IAMIS in 2025 is 5<sup>th</sup> May.

(GCSE) and 15th May (GCE).

The moderation windows for centre visits in 2025 are 12<sup>th</sup> - 16<sup>th</sup> May (GCSE) and 19<sup>th</sup> - 23<sup>rd</sup> May (GCE). Moderators will contact your centres (via Exams Officers) in early April to finalise a visit date to moderate your NEAwork.

The full list of D&T Key Dates can be found on the Eduqas <u>GCSE</u> and <u>GCE</u> D&T webpages, under the key documents > Key information tab.