**Component 1 - Route A**

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| **Year** | **Question Number** | **Question** |
| 2018 | 1a | What is meant by ‘responsibilities’? |
| 2018 | 1b | Describe the importance of marriage ceremonies for religious believers |
| 2018 | 1c | Explain, from two religions or two religious traditions, beliefs about divorce |
| 2018 | 1d | ‘Women and men should have equal roles in worship.’ |
| 2018 | 2a | What is meant by ‘evolution’? |
| 2018 | 2b | Describe reasons why religious believers consider it important to care for the planet. |
| 2018 | 2c | Explain, from two religions or two religious traditions, beliefs about euthanasia. |
| 2018 | 2d | ‘Religious creation stories successfully explain the origins of the universe.’ |
| 2018 | 3a | What is meant by ‘morality’? |
| 2018 | 3b | Describe the work of prison chaplains. |
| 2018 | 3c | Explain, from two religions or two religious traditions, beliefs about the death penalty. |
| 2018 | 3d | ‘It is impossible to forgive.’ |
| 2018 | 4a | What is meant by ‘relative poverty’? |
| 2018 | 4b | Describe why some religious believers agree with censorship. |
| 2018 | 4c | Explain, from two religions or two religious traditions, how personal conviction may conflict with the laws of a country |
| 2018 | 4d | ‘It is up to you what you do with your money.’ |
| 2019 | 1a | What is meant by ‘commitment’? |
| 2019 | 1b | Describe the purpose of sex for religious believers |
| 2019 | 1c | Explain from either two religions or two religious traditions, attitudes about the use of contraception. |
| 2019 | 1d | ‘Marriage should be for life.’ |
| 2019 | 2a | What is meant by ‘soul’? |
| 2019 | 2b | Describe the Big Bang Theory of creation. |
| 2019 | 2c | Explain from either two religions or two religious traditions, attitudes about abortion. |
| 2019 | 2d | ‘Belief in life after death is the most important belief.’ |
| 2019 | 3a | What is meant by ‘suffering’? |
| 2019 | 3b | Describe what religions believe makes an act ‘wrong’. |
| 2019 | 3c | Explain from either two religions or two religious traditions, teachings about forgiveness. |
| 2019 | 3d | ‘Reform is the main aim of punishment.’ |
| 2019 | 4a | What is meant by ‘prejudice’? |
| 2019 | 4b | Describe the actions of one religious charity to reduce poverty. |
| 2019 | 4c | Explain from either two religions or two religious traditions, attitudes to wealth. |
| 2019 | 4d | ‘Everyone should obey the laws of a country.’ |
| 2020 | 1a | What is meant by ‘adultery’? |
| 2020 | 1b | Describe reasons why some religious believers do not agree with cohabitation (living together without being married). |
| 2020 | 1c | Explain from either two religions or two religious traditions attitudes towards the roles of women in worship. |
| 2020 | 1d | ‘It is difficult to be married to someone from a different religious tradition.’ |
| 2020 | 2a | What is meant by ‘abortion’? |
| 2020 | 2b | Describe the views of Peter Singer on ‘speciesism’. |
| 2020 | 2c | Explain from either two religions or two religious traditions attitudes towards care of the environment. |
| 2020 | 2d | ‘Euthanasia is never right.’ |
| 2020 | 3a | What is meant by ‘free will’? |
| 2020 | 3b | Describe an example of forgiveness arising from personal beliefs. |
| 2020 | 3c | Explain from either two religions or two religious traditions attitudes towards punishment. |
| 2020 | 3d | ‘There can’t be a God because evil exists.’ |
| 2020 | 4a | What is meant by ‘human rights’? |
| 2020 | 4b | Describe the importance of charities to religious believers. |
| 2020 | 4c | Explain from either two religions or two religious traditions beliefs about racial prejudice and discrimination. |
| 2020 | 4d | ‘Everyone should be allowed to express their religious beliefs.’ |
| SAMs | 1a | What is meant by 'vows' in a religious marriage service? |
| SAMs | 1b | Describe ways in which families are important in a faith community. |
| SAMs | 1c | From two different religions or two religious traditions, explain attitudes to same sex relationships. |
| SAMs | 1d | “Sex outside marriage is always wrong.” |
| SAMs | 2a | What is meant by 'sanctity of life'? |
| SAMs | 2b | Why might there be differences of belief about creation within the same religion? |
| SAMs | 2c | From two different religions or two religious traditions, explain beliefs about life after death. |
| SAMs | 2d | “It is a woman's right to choose abortion.” |
| SAMs | 3a | Giving one example, state what is meant by 'sin'. |
| SAMs | 3b | With reference to one religion you have studied, explain views about the use of the death penalty. |
| SAMs | 3c | From two different religions or two religious traditions, explain views about 'free will'. |
| SAMs | 3d | “The existence of suffering proves there is no God.” |
| SAMs | 4a | Giving one example, state what is meant by ‘discrimination’? |
| SAMs | 4b | Describe one example of when personal religious conviction has conflicted with the laws of a country. |
| SAMs | 4c | Explain from two different religions or two religious traditions, attitudes to gaining and using wealth. |
| SAMs | 4d | "Religions should do more to fight against racial prejudice and discrimination.” |

**Component 2 – Route A**

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| **Year** | **Question Number** | **Question** |
| 2018 | 1a | What do Christians mean by the ‘Trinity’? |
| 2018 | 1b | Describe the crucifixion of Jesus. |
| 2018 | 1c | Explain why Christians believe the Bible is important. |
| 2018 | 1d | ‘Christian beliefs about hell are out of date.’ |
| 2018 | 2a | What do Christians mean by ‘sacraments’? |
| 2018 | 2b | Describe Evangelical worship |
| 2018 | 2c | Explain the social role of the Church in the local community. |
| 2018 | 2d | ‘Pilgrimage is the most important Christian practice.’ |
| 2019 | 1a | What do Christians mean by ‘incarnation’? |
| 2019 | 1b | Describe Christian teaching about the role of humans. |
| 2019 | 1c | Explain why Christians believe the Resurrection of Jesus is important. |
| 2019 | 1d | ‘For Christians, the Bible is the most important source of authority.’ |
| 2019 | 2a | What do Christians mean by ‘atonement’? |
| 2019 | 2b | Describe a celebration of baptism. |
| 2019 | 2c | Explain why pilgrimage to Taizé is important to Christians. |
| 2019 | 2d | ‘Christianity in Britain is on the decline.’ |
| 2020 | 1a | What do Christians mean by ‘resurrection’? |
| 2020 | 1b | Describe Christian beliefs about heaven. |
| 2020 | 1c | Explain Christian teachings about Jesus’ incarnation. |
| 2020 | 1d | ‘Christian beliefs about Heaven and Hell are out of date.’ |
| 2020 | 2a | What do Christians mean by ‘omnibenevolent’? |
| 2020 | 2b | Describe how Christians might celebrate Easter. |
| 2020 | 2c | Explain why prayer is important for Christians. |
| 2020 | 2d | ‘The Eucharist is more important for Christians than Baptism.’ |
| SAMs | 1a | State two Christian beliefs about God. |
| SAMs | 1b | Explain Christian teaching about the crucifixion of Jesus. |
| SAMs | 1c | Explain why Christians believe Heaven is important. |
| SAMs | 1d | “Jesus was just an ordinary man.” |
| SAMs | 2a | State two ways in which Christians may worship God. |
| SAMs | 2b | Describe how Tearfund helps those in need. |
| SAMs | 2c | Explain why baptism is important for many Christians. |
| SAMs | 2d | 'Great Britain is a Christian country.' |

**Component 3 – Buddhism**

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| **Year** | **Question Number** | **Question** |
| 2018 | 1a | What do Buddhists mean by ‘(s)kandhas’? |
| 2018 | 1b | Describe how the Buddha became enlightened after he had seen the Four Sights |
| 2018 | 1c | Explain how a Buddhist might avoid samsara. |
| 2018 | 1d | ‘The Three Marks of Existence are the most important truths.’ |
| 2018 | 2a | What do Buddhists mean by ‘mettabhavana’? |
| 2018 | 2b | Describe how Buddhists may make offerings. |
| 2018 | 2c | Explain why many Buddhists practise meditation. |
| 2018 | 2d | ‘Chanting the Triratna (Three Jewels) is the most important Buddhist practice.’ |
| 2019 | 1a | What do Buddhists mean by ‘anicca’? |
| 2019 | 1b | Describe the Three-fold Way in Buddhism. |
| 2019 | 1c | Explain Buddhist teachings about nirvana. |
| 2019 | 1d | ‘All Buddhists have the same understanding of Enlightenment.’ |
| 2019 | 2a | What do Buddhists mean by ‘vipassana’? |
| 2019 | 2b | Describe the mourning practices of Theravada Buddhist communities. |
| 2019 | 2c | Explain why Buddhists celebrate the death of the Buddha. |
| 2019 | 2d | ‘Funerals are pointless in Buddhism.’ |
| 2020 | 1a | What do Buddhists mean by ‘anatta’? |
| 2020 | 1b | Describe Buddhist beliefs about tathagatagarbha (buddha-nature). |
| 2020 | 1c | Explain the Buddha’s teachings about the Three Poisons. |
| 2020 | 1d | ‘The most important Buddhist teaching is dependent origination (pratityasamutpada).’ |
| 2020 | 2a | What do Buddhists mean by ‘dukkha’? |
| 2020 | 2b | Describe how Theravada Buddhists might celebrate Wesak. |
| 2020 | 2c | Explain why bodhisattvas are important for some Buddhists. |
| 2020 | 2d | ‘The only way for Buddhists to reach enlightenment is to show loving kindness.’ |
| SAMs | 1a | What do Buddhists mean by ‘Buddhahood’? |
| SAMs | 1b | Describe the Buddha’s early life. |
| SAMs | 1c | Explain the importance of the Five Aggregates ((s)kandhas) for Buddhists. |
| SAMs | 1d | ‘‘The main purpose of Buddhism is to stop human suffering." |
| SAMs | 2a | State what Buddhists mean by ‘samatha’. |
| SAMs | 2b | Explain the importance of puja in Buddhism. |
| SAMs | 2c | Explain why some Buddhists might celebrate Kathina. |
| SAMs | 2d | "Buddhists need places of worship." |

**Component 3 – Hinduism**

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| **Year** | **Question Number** | **Question** |
| 2018 | 1a | What do Hindus mean by ‘ahimsa’? |
| 2018 | 1b | Describe the Three Qualities (Tri-guna). |
| 2018 | 1c | Explain Hindu teachings about Brahman. |
| 2018 | 1d | ‘Karma is the cause of all suffering.’ |
| 2018 | 2a | What do Hindus mean by ‘puja’? |
| 2018 | 2b | Describe the work of ISKCON Food for Life |
| 2018 | 2c | Explain why Hindus celebrate Holi. |
| 2018 | 2d | ‘Every Hindu should visit Varanasi.’ |
| 2019 | 1a | What do Hindus mean by ‘murti’? |
| 2019 | 1b | Describe Hindu teachings about atman |
| 2019 | 1c | Explain the importance of Krishna to Hindus. |
| 2019 | 1d | ‘Shiva is the most important member of the trimurti.’ |
| 2019 | 2a | What do Hindus mean by ‘Brahman’? |
| 2019 | 2b | Describe how a Hindu might honour a guru. |
| 2019 | 2c | Explain the importance of environmental projects at Vrindaban. |
| 2019 | 2d | ‘All Hindus should worship in the mandir.’ |
| 2020 | 1a | What do Hindus mean by ‘trimurti’? |
| 2020 | 1b | Describe Hindu teachings on Samsara. |
| 2020 | 1c | Explain the four aims of life in Hinduism. |
| 2020 | 1d | ‘It is difficult to know the true nature of Brahman.’ |
| 2020 | 2a | What do Hindus mean by ‘Diwali’? |
| 2020 | 2b | Describe how Hindus might celebrate Raksha Bandhan. |
| 2020 | 2c | Explain why the work of ISKCON Food for Life is important for some Hindus. |
| 2020 | 2d | ‘Havan is the best way to worship Brahman.’ |
| SAMs | 1a | State what Hindus mean by an ‘avatara’. |
| SAMs | 1b | Explain Hindu teaching on the trimurti. |
| SAMs | 1c | Explain why dharma is important to many Hindus. |
| SAMs | 1d | "Hindus only worship one god." |
| SAMs | 2a | What do Hindus mean by a ‘festival’? |
| SAMs | 2b | Explain the significance of puja in Hinduism. |
| SAMs | 2c | Explain the importance of pilgrimage in Hinduism. |
| SAMs | 2d | “Diwali is the most important Hindu festival.” |

**Component 3 - Islam**

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| **Year** | **Question Number** | **Question** |
| 2018 | 1a | What do Muslims mean by ‘tawhid’? |
| 2018 | 1b | Describe Muslim beliefs about Adam. |
| 2018 | 1c | Explain why prophethood is important in Islam. |
| 2018 | 1d | ‘Belief in angels is no longer important for Muslims.’ |
| 2018 | 2a | What do Muslims mean by ‘halal’? |
| 2018 | 2b | Describe how Muslims may spend zakat money. |
| 2018 | 2c | Explain what the two types of jihad mean for Muslims. |
| 2018 | 2d | ‘All Muslims must go on pilgrimage.’ |
| 2019 | 1a | What do Muslims mean by ‘prophethood’? |
| 2019 | 1b | Describe the significance of Mika’il to Muslims. |
| 2019 | 1c | Explain why the revelation of the Qur’an to Muhammad is important in Islam. |
| 2019 | 1d | ‘Ibrahim is the most important prophet in Islam.’ |
| 2019 | 2a | What do Muslims mean by ‘haram’? |
| 2019 | 2b | Describe how Shi’a Muslims celebrate Ashura. |
| 2019 | 2c | Explain the practices that take place during the pilgrimage to Makkah. |
| 2019 | 2d | ‘In Britain it is difficult for Muslims to fast during Ramadan.’ |
| 2020 | 1a | What do Muslims mean by ‘shariah’? |
| 2020 | 1b | Describe Shi’a beliefs about the five roots in Usul ad-Din. |
| 2020 | 1c | Explain Muslim teachings about the nature of Allah. |
| 2020 | 1d | ‘Belief in Al-Qadr (Predestination) means Muslims have no freedom.’ |
| 2020 | 2a | What do Muslims mean by ‘mosque’? |
| 2020 | 2b | Describe how the Qur’an was revealed to Muhammad. |
| 2020 | 2c | Explain the practices of Muslim prayer. |
| 2020 | 2d | ‘It is easy to live as a Muslim in Britain.’ |
| SAMs | 1a | What do Muslims mean by ‘risalah’? |
| SAMs | 1b | Explain Muslim teaching about the Tawhid (Oneness) of Allah. |
| SAMs | 1c | Explain why Muhammad is important in Islam. |
| SAMs | 1d | ‘‘Belief in Allah is the most important Muslim belief." |
| SAMs | 2a | What do Muslims mean by ‘salah’? |
| SAMs | 2b | Describe how Muslims perform Hajj. |
| SAMs | 2c | Explain the importance of zakah to Muslims. |
| SAMs | 2d | Discuss the view that for Muslims pilgrimage is out of date in the twenty-first century. |

**Component 3 – Judaism**

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| **Year** | **Question Number** | **Question** |
| 2018 | 1a | What do Jews mean by ‘Covenant’? |
| 2018 | 1b | Describe Jewish beliefs about God as Creator. |
| 2018 | 1c | Explain different Jewish beliefs about the Messiah. |
| 2018 | 1d | ‘Belief in the afterlife is not important in Judaism.’ |
| 2018 | 2a | What do Jews mean by the ‘Torah’? |
| 2018 | 2b | Describe how Pesach (Passover) is celebrated. |
| 2018 | 2c | Explain why the home is important in Judaism. |
| 2018 | 2d | ‘You have to keep kosher to be Jewish.’ |
| 2019 | 1a | What do Jews mean by ‘Messiah’? |
| 2019 | 1b | Describe the Abrahamic Covenant. |
| 2019 | 1c | Explain different Jewish beliefs about life after death. |
| 2019 | 1d | ‘All Jews should keep the 613 mitzvot (duties).’ |
| 2019 | 2a | What do Jews mean by ‘kosher’? |
| 2019 | 2b | Describe the origin and meaning of Sukkot. |
| 2019 | 2c | Explain why the synagogue is important in Judaism. |
| 2019 | 2d | ‘Shabbat is the most important celebration for Jews.’ |
| 2020 | 1a | What do Jews mean by ‘Shabbat’? |
| 2020 | 1b | Describe Jewish beliefs about God as Judge. |
| 2020 | 1c | Explain beliefs about Pikuach Nefesh (sanctity of life) in Judaism. |
| 2020 | 1d | ‘Belief in the Messiah (Mashiach) is not important in Judaism.’ |
| 2020 | 2a | What do Jews mean by ‘synagogue’? |
| 2020 | 2b | Describe two features of a Bar Mitzvah ceremony. |
| 2020 | 2c | Explain ways in which Jews worship in the home. |
| 2020 | 2d | ‘It is easy for Jews to keep kosher dietary laws in Britain.’ |
| SAMs | 1a | What is the meaning of 'Shekinah'? |
| SAMs | 1b | Explain different Jewish beliefs about resurrection. |
| SAMs | 1c | Explain why Moses is important in Judaism. |
| SAMs | 1d | “Keeping the Ten Commandments is the most important part of Judaism.” |
| SAMs | 2a | What are 'mitzvot'? |
| SAMs | 2b | Describe how Jewish women might worship differently to men. |
| SAMs | 2c | Explain why Shabbat is important in Judaism. |
| SAMs | 2d | "You have to go to the synagogue to be a Jew." |

**Component 3 - Sikhism**

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| **Year** | **Question Number** | **Question** |
| 2018 | 1a | What do Sikhs mean by ‘sewa’? |
| 2018 | 1b | Describe Sikh beliefs about the nature of God. |
| 2018 | 1c | Explain the importance of being God-centered (gurmukh). |
| 2018 | 1d | ‘Karma is the most important teaching for Sikhs.’ |
| 2018 | 2a | What do Sikhs mean by ‘Vaisakhi’? |
| 2018 | 2b | Describe how Sikhs celebrate gurpurbs. |
| 2018 | 2c | Explain the importance of the Golden Temple in Amritsar. |
| 2018 | 2d | ‘The gurdwara is the best place for Sikhs to worship.’ |
| 2019 | 1a | What do Sikhs mean by ‘sangat’? |
| 2019 | 1b | Describe the Sikh view of God’s relationship with human life. |
| 2019 | 1c | Explain Sikh beliefs about rebirth. |
| 2019 | 1d | ‘Guru Nanak was the most important Guru.’ |
| 2019 | 2a | What do Sikhs mean by ‘gurdwara’? |
| 2019 | 2b | Describe how a Sikh might pray at home. |
| 2019 | 2c | Explain the significance of Amrit Sanskar for Sikhs. |
| 2019 | 2d | ‘Divali is the most important Sikh festival.’ |
| 2020 | 1a | What do Sikhs mean by the ‘Mool Mantra’? |
| 2020 | 1b | Describe how the sangat (community) might support Sikhs. |
| 2020 | 1c | Explain how a Sikh might overcome haumai (pride/ego). |
| 2020 | 1d | ‘Men and women are treated equally in Sikhism.’ |
| 2020 | 2a | What do Sikhs mean by ‘Amrit Sanskar’? |
| 2020 | 2b | Describe two internal features of a gurdwara. |
| 2020 | 2c | Explain the significance for Sikhs of a birth and naming ceremony. |
| 2020 | 2d | ‘Every Sikh should visit the Golden Temple in Amritsar.’ |
| SAMs | 1a | What do Sikhs mean by ‘mukti’? |
| SAMs | 1b | Describe Sikh teaching on the oneness of humanity. |
| SAMs | 1c | Explain why Sikhs might serve the community. |
| SAMs | 1d | “All Sikhs are equal.” |
| SAMs | 2a | What is an ‘Akand Path’? |
| SAMs | 2b | Explain why Sikhs celebrate Vaisakhi. |
| SAMs | 2c | Explain the importance of Divali to many Sikhs. |
| SAMs | 2d | "Festivals should only take place in the gurdwara." |

**Component 1 – Route B**

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| **Year** | **Question Number** | **Question** |
| 2018 | 1a(i) | What do Catholics mean by ‘omnipotence’? |
| 2018 | 1a(ii) | What do Catholics mean by ‘stewardship’? |
| 2018 | 1b(i) | Describe St Catherine of Siena’s teaching about being made in the image of God. |
| 2018 | 1b(ii) | Describe what two of the symbols in the ‘Tree of Life’ apse mosaic in St Clemente in Rome represent. |
| 2018 | 1c(i) | Explain, from either Catholic Christianity and Judaism or two Christian traditions, teachings about the origins of the universe. |
| 2018 | 1c(ii) | Explain, from either Catholic Christianity and Judaism or two Christian traditions, how the Bible is interpreted. |
| 2018 | 1d | ‘Only Humanists have a duty to care for the environment.’ |
| 2018 | 2a | What do Catholics mean by ‘conscience’? |
| 2018 | 2b | Describe what St Augustine taught about the origin of evil. |
| 2018 | 2c | Explain, from either Catholic Christianity and Judaism or two Christian traditions, beliefs about the Incarnation. |
| 2018 | 2d(i) | ‘Suffering is not always evil.’ |
| 2018 | 2d(ii) | ‘Having statues in churches is against the Ten Commandments.’ |
| 2019 | 1a(i) | What do Catholics mean by ‘inspiration’? |
| 2019 | 1a(ii) | What do Catholics mean by ‘transcendence’? |
| 2019 | 1b(i) | Describe St Augustine’s teaching about the origin of the universe. |
| 2019 | 1b(ii) | Describe two ways in which the work of Cafod reflects Catholic teaching about human dignity. |
| 2019 | 1c(i) | Explain from either Catholic Christianity and Judaism or two Christian traditions, beliefs about abortion. |
| 2019 | 1c(ii) | Explain from either Catholic Christianity and Judaism or two Christian traditions, beliefs about caring for the environment. |
| 2019 | 1d | ‘The Theory of Evolution is the best explanation for the origin of humans.’ |
| 2019 | 2a | What do Catholics mean by ‘incarnation’? |
| 2019 | 2b | Describe two of the sorrowful mysteries of the Rosary. |
| 2019 | 2c | Explain from either Catholic Christianity and Judaism or two Christian traditions, beliefs about One God in three persons (Trinity). |
| 2019 | 2d(i) | ‘Suffering makes you a better person.’ |
| 2019 | 2d(ii) | ‘Jesus was no more than a very good man.’ |
| 2020 | 1a(i) | What do Catholics mean by ‘imago Dei’? |
| 2020 | 1a(ii) | What do Catholics mean by ‘revelation’? |
| 2020 | 1b(i) | Describe what ‘Gaudium et Spes’ teaches about peace. |
| 2020 | 1b(ii) | Describe two Catholic beliefs about God that are shown in Michelangelo’s ‘Creation of Adam’. |
| 2020 | 1c(i) | Explain, from either Catholic Christianity and Judaism or two Christian traditions, how the Creation accounts in Genesis are interpreted. |
| 2020 | 1c(ii) | Explain, from either Catholic Christianity and Judaism or two Christian traditions, beliefs about the sanctity of life. |
| 2020 | 1d | ‘No-one should have the right to an abortion.’ |
| 2020 | 2a | What do Catholics mean by ‘privation’? |
| 2020 | 2b | Describe two ways Michelangelo’s ‘Pieta’ shows Catholic beliefs about the meaning of human suffering. |
| 2020 | 2c | Explain, from either Catholic Christianity and Judaism or two Christian traditions, beliefs about the origin of evil. |
| 2020 | 2d(i) | ‘All Catholics need to do to live a good life is to follow the example of Jesus.’ |
| 2020 | 2d(ii) | ‘A pilgrimage is just another type of holiday.’ |
| SAMs | 1a(i) | What is creation ex nihilo? |
| SAMs | 1a(ii) | What is the meaning of 'Imago Dei'? |
| SAMs | 1b(i) | Describe the teaching of the Catholic Church on the scientific theory of evolution. |
| SAMs | 1b(ii) | Choose one Christian charity and describe how its work reflects Catholic belief about the dignity of the human being. |
| SAMs | 1c(i) | Explain the attitudes of two different religions/religious traditions towards abortion. |
| SAMs | 1c(ii) | Explain from two different religions/religious traditions belief in humanity as created imago Dei. |
| SAMs | 1d | “The world is ours to do what we like with.” |
| SAMs | 2a | What is free will? |
| SAMs | 2b | Describe the difference between moral evil and natural evil. |
| SAMs | 2c | Explain from two different religions/religious traditions whether or not Jesus may be considered the source for moral authority. |
| SAMs | 2d(i) | “The only authority we should follow is our own conscience.” |
| SAMs | 2d(ii) | ‘The existence of suffering proves there is no God’. |

**Component 2 – Route B**

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| **Year** | **Question Number** | **Question** |
| 2018 | 1a | What do Catholics mean by the ‘Magisterium’? |
| 2018 | 1b | Describe Catholic beliefs about the resurrection of the body. |
| 2018 | 1c | Explain three features of a Catholic funeral rite. |
| 2018 | 1d(i) | ‘Euthanasia is never acceptable.’ |
| 2018 | 1d(ii) | ‘There is no such thing as purgatory.’ |
| 2018 | 2a(i) | What do Catholics mean by the ‘Eucharist’? |
| 2018 | 2a(ii) | What do Catholics mean by ‘relativism’? |
| 2018 | 2b(i) | Describe Pope John Paul II’s teaching on capital punishment. |
| 2018 | 2b(ii) | Describe Catholic teaching on the nature of the Church. |
| 2018 | 2c(i) | Explain how Catholic beliefs about salvation influence the design of churches. |
| 2018 | 2c(ii) | Explain Catholic teaching about the importance of evangelisation. |
| 2018 | 2d | ‘A loving God would not condemn anyone to Hell.’ |
| 2019 | 1a | What do Catholics mean by the ‘soul’? |
| 2019 | 1b | Describe Catholic teaching about the importance of dying well. |
| 2019 | 1c | Explain the importance of the Second Vatican Council. |
| 2019 | 1d(i) | ‘The quality of life is more important than the sanctity of life.’ |
| 2019 | 1d(ii) | ‘There is life after death.’ |
| 2019 | 2a(i) | What do Catholics mean by ‘forgiveness’? |
| 2019 | 2a(ii) | What do Catholics mean by ‘evangelisation’? |
| 2019 | 2b(i) | Describe Catholic teaching on capital punishment. |
| 2019 | 2b(ii) | Describe Jesus’ teachings about forgiveness in Matthew’s Gospel. |
| 2019 | 2c(i) | Explain why the death of Jesus is important to Catholics. |
| 2019 | 2c(ii) | Explain how Catholics see Mary as a model of the Church. |
| 2019 | 2d | ‘Some actions are always wrong.’ |
| 2020 | 1a | What do Catholics mean by ‘judgement’? |
| 2020 | 1b | Describe what two of the symbols on a Paschal candle represent. |
| 2020 | 1c | Explain how Faure’s ‘Requiem’ shows Catholic beliefs about eternal life. |
| 2020 | 1d(i) | ‘Only God has the right to end a life.’ |
| 2020 | 1d(ii) | ‘There is no need to pray for the dead.’ |
| 2020 | 2a(i) | What do Catholics mean by ‘punishment’? |
| 2020 | 2a(ii) | What do Catholics mean by ‘sin’? |
| 2020 | 2b(i) | Describe two reasons for punishing criminals. |
| 2020 | 2b(ii) | Describe two features of moral relativism. |
| 2020 | 2c(i) | Explain why Catholics see the Eucharist as central to Christian life. |
| 2020 | 2c(ii) | Explain Catholic teaching about salvation |
| 2020 | 2d | ‘People should not evangelise in a society where there are many religions.’ |
| SAMs | 1a | Explain the meaning of 'death'. |
| SAMs | 1b | Describe some of Jesus’ teachings on heaven and hell. |
| SAMs | 1c | Explain why the paschal candle is used in the Easter Vigil and during a Catholic Baptism. |
| SAMs | 1d(i) | “There is no life after death.” |
| SAMs | 1d(ii) | Prayers are too personal to just be read from a prayer book |
| SAMs | 2a(i) | What is sin? |
| SAMs | 2a(ii) | What is 'absolute morality'? |
| SAMs | 2b(i) | Describe the teaching of Jesus on forgiveness. |
| SAMs | 2b(ii) | Describe how the altar and font represent Catholic beliefs about salvation. |
| SAMs | 2c(i) | Explain the possible benefits and challenges of Catholic mission and evangelisation in Great Britain today. |
| SAMs | 2c(ii) | Explain how a Catholic would view the different aims of punishing criminals. |
| SAMs | 2d | Capital Punishment is wrong’. |