

Eduqas GCSE English Literature Resources Guide

This booklet provides an overview of the support, guidance and resources available to those teaching the Eduqas GCSE English Literature specification across our suite of websites.

Subject webpage

The Eduqas GCSE English Literature <u>subject</u> <u>webpage</u> on the Eduqas website is the starting place for anyone teaching the specification and contains a range of official documentation relating to the qualification including the specification, sample assessment materials and past papers.

Educational Resources

The Educational Resources website hosts free digital resources created by our dedicated team of subject experts and web developers to support the teaching and learning of Eduqas qualifications.

Portal

The secure Portal gives teachers access to past papers and marking schemes ahead of their publication on the public website as well as access to other resources such as Exam Results Analysis.

For teachers to access <u>Portal</u>, they will need a username and password, which can be set up by their Examinations Officer.

Contact us

Our subject team is happy to help you with all your queries related to the teaching and learning of Eduqas GCSE English Literature. Our Subject Officers are experienced teachers and are here to support you with delivering our qualifications.

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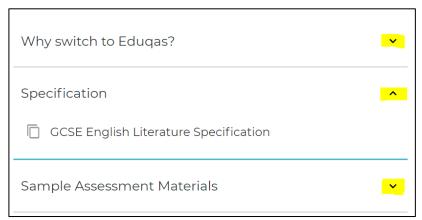


1. Key Documents

A list of Key Documents is available on the <u>subject webpage</u> of the Eduqas website.



The documents are arranged in categories, and the documents in each category can be viewed by clicking the downward arrow alongside the category name.



Below are direct links to some of the documents that you will need to get started teaching the qualification.



GCSE English Literature
Specification



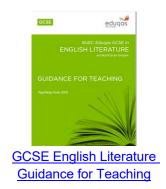
Assessment Comparison Tool



Co-teachability guide



GCSE English Literature information leaflet

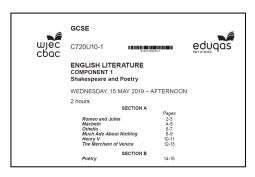




Sample Assessment Materials



2. Past Papers



Question papers from past examination series are available for:

Component 1 – Shakespeare and Poetry

Component 2 – Post-1914 Prose/Drama, 19th Century Prose and Unseen Poetry

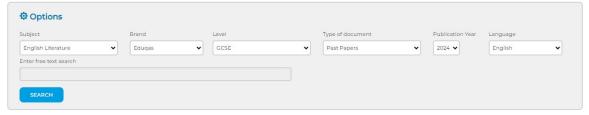
Past papers on Portal (shortly after end of exam series)

Past papers are published on Portal shortly after the end of the examination series.

To locate the past papers, select 'Past Papers & Marking Schemes' from the 'Resources' menu on the left-hand side of the screen:



Then use the dropdown menus to choose the papers that you are looking for:

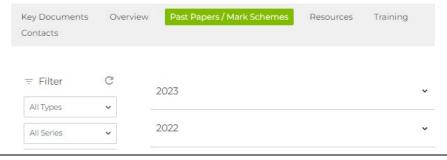


Past papers on public website (twelve months after Results Day)

Past papers are published on the public website approximately twelve months after results for a series have been issued:

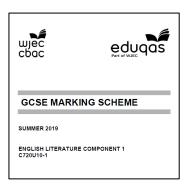
Series	Past Papers on public website			
June Series	1-31st July (of the following year)			

They can be accessed on the subject webpage under the Past Papers tab:





3. Marking Schemes

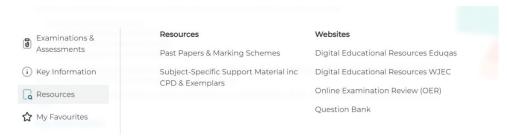


Marking schemes are available to accompany question papers from past examination series, providing instructions on how to apply the marking criteria, examples of indicative content, and assessment grids articulating the banded descriptors for different levels of responses.

Marking schemes on Portal (from Results day)

Marking schemes are published initially on Portal on Results day for the examination series.

To locate the marking schemes, select 'Past Papers & Marking Schemes' from the 'Resources' menu at the top of the screen:



Then use the dropdown menus to choose the marking schemes that you are looking for:



Marking schemes on public website (from six months after Results day)

Marking schemes are published on the public website approximately six months after results for a series have been issued:

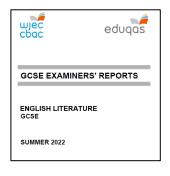
Series	Marking schemes on public website			
June series	1 – 31 July			

They can be accessed on the <u>subject webpage</u> under the <u>Past Papers/Mark Schemes</u> tab.





4. Examiners' Reports



The Principal Examiners' reports provide helpful observations and commentary on candidates' performance across the examined series.

An interim report is published on Results day for each series and is available on the subject webpage under *Key Documents*.

The full report is published on 30th September and is available from the same place.



5. Exemplar Materials

Exemplar materials for series up to 2024 can currently be accessed via the Online Exam Review (OER) site and subject webpages (see below for details).

Please note that, from Summer 2024 onwards, new exemplar materials will be made available on Portal only.

Online Exam Review (OER)



Until Summer 2022, a set of Online Exam Review material for each exam component was published. These materials, which are still available online, include both clean and marked exemplars of candidate responses to key questions from previous examinations.

The OER materials can be used with students, to encourage them to review others' responses and discuss ways in which they may be improved, thus developing their own skills.

If you are accessing the OER document in a web browser and are only able to see a single page, please download the document and re-open it in Adobe Reader to fully access the material.

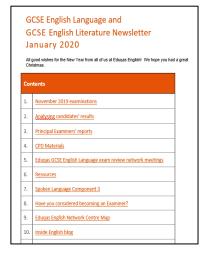


Subject webpage

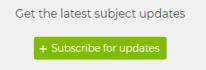
Clean copies of candidate responses and marked versions are also available to download from our <u>subject page</u> as a single pdf document, together with instructions for printing with or without Principal Examiner comments.



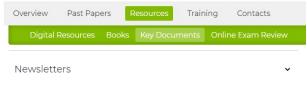
6. Newsletters



Click the <u>Subscribe for updates</u> button on the right-hand side of the <u>subject webpage</u> to sign up for email updates about the qualification, including the termly subject-specific newsletters published each September, January and April.



Past newsletters are also available from the <u>subject</u> <u>webpage</u> under <u>Resources > Key Documents</u>.



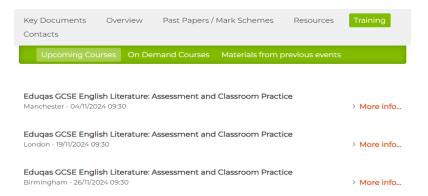


7. CPD/PL Materials

Annual CPD/PL programme

Eduqas offers an annual programme of Professional Learning training events, featuring face-to-face and/or online sessions designed for practitioners to get all the latest feedback on assessments, an insight into our teaching resources, and a range of practical tips and strategies for the classroom.

Details of forthcoming sessions are listed on the <u>subject webpage</u> under <u>Training > Courses</u>.



Materials from past CPD events



Materials from CPD training events held in previous years are available on the <u>subject webpage</u> and can be accessed by selecting <u>Training > Materials</u>. Please note – from 2024 materials will only be available via **Portal**.



The focus of each year's provision is outlined below.

Autumn 2024	Assessment > classroom practice – review the recent summer assessment series, explore examples of marked candidate responses and consider how feedback on assessments can inform teaching and learning
Autumn 2023	Assessment > classroom practice – review the recent summer assessment series, explore examples of marked candidate responses and consider how feedback on assessments can inform teaching and learning
Autumn / Winter 2022	Assessment > classroom practice – review the recent summer assessment series, explore examples of marked candidate responses and consider how feedback on assessments can inform teaching and learning



8. Educational Resources

A wide range of free digital resources has been developed to support the teaching and learning of Eduqas GCSE English Literature and these are available from our <u>Educational Resources</u> website.

The full range of resources can be accessed <u>here</u> and a selection of the resources are outlined below.

Co-teachability support



This resource will help teachers deliver Eduqas GCSE English Language and English Literature as an integrated course. It contains course plans, lesson ideas and activities and an explanation of the many points of cross-over between the two specifications.

Suggested course plans



<u>This resource</u> offers suggested course plans for integrated language and literature courses and English over one year.

Ways into Shakespeare



This <u>series of resources</u>, using Macbeth as a starting point, exemplifies techniques teachers may use to help students develop the essay writing skills assessed in the Shakespeare section in Component 1.

Using contexts effectively in response to poetry



A <u>set of resources</u> to support the teaching of AO3 (context) in the poetry anthology. The resources look at the sort of relevant contextual details that are required through a series of interactive exercises and longer writing tasks.

Approaches to 19th Century texts in GCSE Literature and GCSE Language



These resources are designed to provide GCSE literature students with a greater understanding of the social, cultural, literary and historical context of the 19th century, while simultaneously challenging them to practise skills required for GCSE English Language.



Approaches to unseen poetry



<u>These resources</u> look at how to approach the unseen poetry section in the exam. It allows candidates to study the question stems and access past poems that have been used on the examination.

Knowledge organisers



A bank of <u>knowledge organisers</u> to support the learning of GCSE English Literature. These could be used for revision or as a starting point for creating your own knowledge organisers.

Component 1:

Macbeth
Romeo and Juliet
Twelfth Night

Component 2:

Boys Don't Cry
Leave Taking
Blood Brothers
Lord of the flies
Unseen poetry
Woman in Black
Jekyll and Hyde
A Christmas Carol
An Inspector Calls
War of the Worlds

Exam Walk Throughs



Aimed at learners, this Exam Walk Through resource offers practical hints and tips on how to effectively approach questions in the examination paper. Using questions from past exam papers, the PowerPoint (with audio help and audio script in the notes) walks through a mock examination paper, helping with revision and exam techniques. Learners can complete the "mock" in a single sitting, or by tackle one or two questions at a time or by revisiting some parts of the presentation to reinforce learning.



Blended Learning Resources

We have Blended Learning Resources for a range of Eduqas English Literature texts. Blended Learning Resources are interactive self-study online learning packages. The resource is designed to complement traditional face-to-face teaching and allows students to learn at their own pace. It can be used as revision by students, as part of catch-up, or for flipped learning. It should not be seen as a way to deliver the content in a classroom setting and should always be blended with conventional methods.

Component 1 Section A:

Twelfth Night



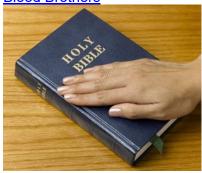
Component 2 Section A:



Leave Taking



Blood Brothers



Lord of the Flies



An Inspector Calls





Component 2 Section B:

A Christmas Carol



Component 2 Section C:

Unseen Poetry



The Strange Case of Dr Jekyll and Mr Hyde



KS3-4 Bridging unit: English Language and English Literature

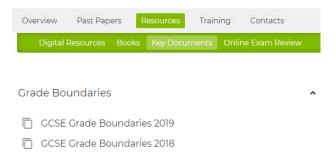




9. Grade Boundaries and Exam Results Analysis

Grade Boundaries

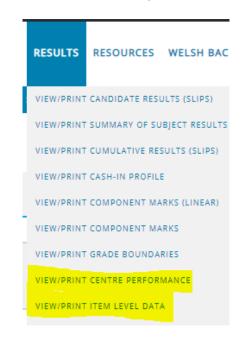
Grade boundaries from past examination series are available on the <u>subject webpage</u> under *Resources* > *Key Documents*.



These tables will show the overall mark needed to gain each grade, as well as notional grade boundaries for each individual component.

Eduqas GCSE (Single Award) Grade Points – June 2018										
Subject Code/Component	Subject Name/Component Name	Maximum Mark	Weighting Factor	9	8	7				
C720Q\$ Component 1 Component 2	ENGLISH LITERATURE Shakespeare and Poetry	200 80 120	1.0000 1.0000	159 59 100	146 53 93	134 48 86				

Exam Results Analysis

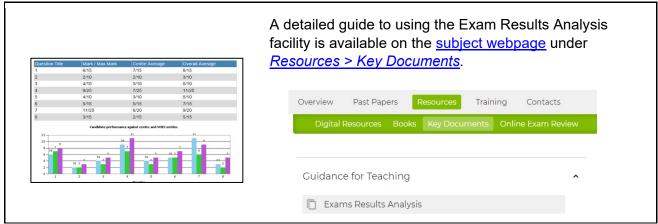


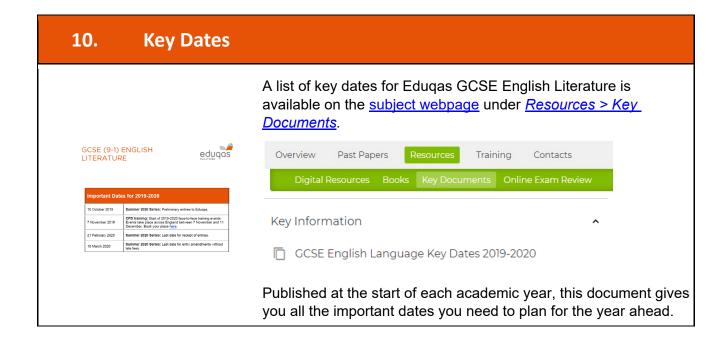
Exam Results Analysis can be used by teachers to:

- Evaluate their own performance against specification norms.
- Identify strengths and weaknesses for a candidate/cohort and suggest areas of improvement.
- Assist individual candidates in improving their own performance.

It can be accessed on the <u>portal</u> and allows you to compare your students' performance on each question with that of the candidature overall, letting you see where they have done well and where there might be room for improvement. To do this, under the 'Results' tab, click on 'View/Print Item Level Data' or 'View/Print Centre Performance' for comparable data.









11. Poetry Anthology

Eduqas GCSE English Literature Poetry Anthology

Centres teaching Eduqas GCSE English Literature are able to request free copies of the poetry anthology for classroom use by candidates.

WJEC Eduqas GCSE Poetry Anthology

How do I love thee? Let me count the ways.
I love thee to the depth and broadth and height
My soul can reach, when feeling out of sight.
For the ends of Bring and I sheal Canco.
I love thee to the level of every day's
Most quite treed, by una and candelight.

Hove thee purely, as they num from Praise.
Hove thee with the passion put to use
In my old griefs, and with my childhood's faith.
Hove thee with a love I seemed to lose
With my lost salates. Hove thee with the breath

ELIZABETH BARRETT BROWNING

To request copies for your centre, please send an email containing your centre number, centre name and number of copies required to poetryanthology@eduqas.co.uk.

Please note – the current poetry anthology will be examined for the last time in 2026 and a new anthology will replace it for first assessment from 2027.

Poetry Anthology Resources



A <u>set of resources</u> to support the teaching and learning of a selection of the poems from the current anthology. The resources are designed to be used alongside the specified poems when preparing students for Component 1.

A set of resources to support the teaching and learning of the new anthology will be available from Spring 2025.