



## January Newsletter 2024

### GCSE and GCE French, German and Spanish

Happy New Year to everyone! We hope that you have been able to enjoy a restful Christmas break and had a chance to recharge the batteries for the Spring term. There are a lot of things going on so please take time to read through the newsletter as it contains useful and important information for the new term.

#### Component 1 Speaking

##### Speaking window dates for 2024

The period of the speaking window for both GCE and GCSE will be **8<sup>th</sup> April - 10<sup>th</sup> May 2024**. Please note that these dates will always include the Easter break.

##### Important reminder for speaking assessments: MFL centre forms and allocation of Set Lists

Whether you are a teacher examiner or have a visiting examiner to conduct the speaking assessments, please remember to complete all paperwork for upload to the Surpass system:

- for **GCSE**; the [MFL Centre Form](#) and the Allocation of Set List
- for **AS/A level**; the [MFL Centre Form](#)

The paperwork covers authentication of candidate's work, GDPR requirements, a record of any candidate extra-time (officially granted) and allows examiners to check which examining materials were issued and used for each candidate. This information is vital for the smooth running and marking of the speaking assessment.

#### Useful Guidance for Teachers

Here are the links to the documents providing speaking guidance for:

[GCSE Component 1 Teacher Guidance](#)

[Teacher Examiner Guidance AS Component 1](#)



## **New Draft GCSE French, German and Spanish Specifications available**

We are very pleased to announce the publication of our new draft specifications for [French](#), [German](#) and [Spanish](#) on our public website. This has been submitted to Ofqual. Please be advised that this is in draft form only and is subject to revisions as directed by Ofqual.

### **Why choose our new GCSEs?**

#### **Built-in flexibility for teachers and learners**

Eduqas' new modern foreign language GCSEs are each built around five broad contextual themes. These act as suggestions for teaching, rather than assessed themes.

This means teachers can adapt the qualification to the needs of their learners by selecting the contexts they find most relevant and engaging in the classroom, rather than being limited by prescribed themes.

Eduqas teachers will also benefit from access to interactive resources to support them in mapping vocabulary to their chosen themes.

#### **A relevant and accessible approach to language**

Our new modern foreign language GCSEs will develop your learners' awareness and understanding of the diverse cultures and communities where languages are spoken.

We have worked with leading language experts to develop the relevant and inclusive vocabulary list at the heart of our qualifications.

This inclusive approach is reflected in our methodology for assessing language, which considers the gender preferences of learners, and our photocard speaking assessments, which include descriptive text for improved accessibility.



## CPD programme 2023/2024

Please see below for details of our face-to-face CPD events taking place this term; click on the links below to reserve your place.

01/02/24	London	GCE MFL	<a href="https://ticketsolve.com">Events for 01/02/2024 (ticketsolve.com)</a>
08/02/24	Manchester	GCE MFL	<a href="https://ticketsolve.com">Events for 08/02/2024 (ticketsolve.com)</a>

## Downloading materials from previous CPD events

Materials from the autumn CPD programme for GCSE and A level are now available on the Secure Website.

Log on to the WJEC Secure Website. At the top of the screen click on the 'Resources' drop-down menu and select 'Subject-Specific Support Materials including CPD'. This will bring up an options box, please choose the following:

- Subject                      French / German / Spanish
- Brand                         Eduqas
- Level                         GCSE/A level
- Type of document        CPD
- Year                         2022/2023
- Language                 English

## Training and Resources for new GCSEs

Teachers will be able to access a full programme of professional learning opportunities and a range of online resources for our new modern foreign language qualifications. [Subscribe to our mailing list for updates.](#)

<https://www.wjecservices.co.uk/resourcessearch.asp>

## Resources for Teaching and Learning

There are a range of digital resources available on the **Resources** tabs on the Eduqas website subject pages for GCSE [French](#) / [German](#) / [Spanish](#) and GCE [French](#) / [German](#) / [Spanish](#).

**Exam Walk Throughs (EWTs)** are a free resource for both GCSE and GCE. These comprise visual and audio PowerPoint guides to the exams, put together by our experts. They are designed with the learner in mind to be used independently as part of remote or blended learning. Equally, teachers might find it useful to use as a group activity in class.

**Teaching and Learning Guides** are resources that continue to be available, produced by our experts as a suggested approach for using our online resources for teachers of French, German or Spanish. The aim is to provide flexible comprehensive support for teachers.

**Exemplar candidate work** is available on the 'Exemplar' tab of the subject pages of the website along with the marks and examiner feedback, leading you through a review of the exam questions. They will also include guidance on how examiner comments can be removed so that the materials can also be used as a teaching resource.

## Analysing candidates' results

WJEC Eduqas offers two services to help you understand your students' results and develop their exam skills: Exam Results Analysis and Online Exam Review.

**Exam Results Analysis** on the [secure website](#) allows you to compare your students' performance on each question with that of the candidature overall, letting you see where they have done well and where there might be room for improvement. To do this, under the 'Results' tab, click on 'View/Print Item Level Data' or 'View/Print Centre Performance' for comparable data.

As always **Online Exam Review** provides marked exemplars of candidate responses to key questions in an interactive format. These allow students to mark others' work and discuss ways in which it may be improved, thus developing their own skills.

## Vocational Language Qualifications

### Global Business Communication

The \*new\* revised qualification in Global Business Communication has been launched for first teaching in September 2022. This qualification offers an opportunity for students to learn languages in a relevant work context. Please see our website for full details including specification and sample assessment materials. [Global Business Communication Webpage](#)



### GBC NEA - Units 1, 2 and 3

The candidate and assessor packs for the above NEA Units are available for download from the Secure Portal. The Global Business Communication qualifications are unitised qualifications with non-examination assessment briefs that change every other year.

**Centres should therefore enter candidates for moderation in the year in which they complete the assessment.**

To ensure that centres are not disadvantaged, we have taken a decision to extend the validity of the current Unit 1 Candidate and Assessor Packs to include the summer 2025 series. The current Candidate and Assessor packs available on the secure website are therefore valid for the following assessment series:

Candidate Pack	Published	For submission in:
Unit 1	2022	Summer 2023 Summer 2024 <b>Summer 2025</b>
Unit 2 and 3	2023	Summer 2024 Summer 2025



## Language Pathways

These qualifications offer learners the opportunity to get formal recognition for their language learning. Students produce evidence to demonstrate their language competence from a choice of three different themes which is internally assessed and externally moderated.

Available in a range of levels (Entry Level, Level 1 and Level 2) and languages:

**French**

**Cornish**

**German**

**Mandarin**

**Spanish**

**Japanese**

**Italian**

For centres entering candidates for the Language Pathways certificates, please remember to upload the following items for each candidate selected in the IAMIS sample;

- [Candidate declaration form](#)
- Task sheet
- Candidate work

For more information please see our webpage [Language Pathways](#) or contact [languages@wjec.co.uk](mailto:languages@wjec.co.uk)

**Should you have any questions or wish to seek advice please contact the MFL Team on at Eduqas at: [languages@eduqas.co.uk](mailto:languages@eduqas.co.uk)**

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