GCE Geography from 2016   
Course planner (AS and A Level co-teaching)

The following planner has been constructed based on the A Level Geography Specification being delivered to candidates over 4 one hour lessons per week by **TWO TEACHERS** teaching 2 lessons each per week. This planner is also based on the co-teaching of **BOTH AS and A LEVEL** candidates in the same class in the first year.

This is a guide and allows teachers to add detail from the Specification regarding when they deliver the content based on their own individual centre circumstances and the prior knowledge, understanding and skills of their candidates. It should be used in conjunction with the [**Specification**](http://www.eduqas.co.uk/qualifications/geography/as-a-level/)**.** In addition, the [**Teacher Guidance Notes**](http://www.eduqas.co.uk/qualifications/qualification-resources.html?subject=Geography&level=asaLevel) provide more detail regarding amplification of content linked to each focus area in the specification, along with possible teaching ideas, resources and ideas for embedding geographical skills. Each theme is broken down into a series of focus boxes, which divides the content into convenient units of study, however there is no requirement to spend an equal amount of teaching time on each focus box as the amount of teaching time required for each focus box will vary. Teachers may decide to approach the delivery of the content by following the focus boxes step-by-step or by covering multiple focus boxes through a case study approach.

YEAR 12  
 2016/2017 - TERM 1

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| **W/C** | **Week** | **Component (A Level)** | **Focus area Teacher A** | **Content for delivery** | **Focus area Teacher B** | **Content for delivery** | **Additional notes** |
| 5 Sept | Week 1 | 1 | SECTION A – Changing Landscapes  Either Coastal Landscapes or Glaciated Landscapes |  | SECTION B – Changing Places |  | This would include at least one day spent on a fieldtrip. It may also be useful to allocate class time for setting up the fieldwork task and for guiding candidates on writing it up.  . |
| 12 Sept | Week 2 | 1 |  |  |
| 19 Sept | Week 3 | 1 |  |  |
| 26 Sept | Week 4 | 1 |  |  |
| 3 Oct | Week 5 | 1 |  |  |
| 10 Oct | Week 6 | 1 |  |  |
| 17 Oct | Week 7 | 1 |  |  |
| 24 Oct | Week 8 | 1 |  |  |

YEAR 12  
 2016/17 - TERM 2

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| **W/C** | **Week** | **Component (A Level)** | **Focus area Teacher A** | **Content for delivery** | **Focus area Teacher B** | **Content for delivery** | **Additional notes** |
| 7 Nov | Week 9 | 1 | SECTION A – Changing Landscapes  Either Coastal Landscapes or Glaciated Landscapes continued |  | SECTION B – Changing Places continued |  | Candidates must be introduced to a roughly equal balance of quantitative and qualitative skills across the specification as a whole, although the balance between the two will vary depending on the theme. Details in Section 2b of the specification specifies the geographical skills that must be addressed. Appendix A identifies where these skills can be integrated  This would include at least one day spent on a fieldtrip. It may also be useful to allocate class time for setting up the fieldwork task and for guiding candidates on writing it up. |
| 14 Nov | Week 10 | 1 |  |  |
| 21 Nov | Week 11 | 1 |  |  |
| 28 Nov | Week 12 | 1 |  |  |
| 5 Dec | Week 13 | 1 |  |  |
| 12 Dec | Week 14 | 1 |  |  |
| 19 Dec | Week 15 | 1 |  |  |

YEAR 12  
 2016/17 - TERM 3

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| **W/C** | **Week** | **Component (A Level)** | **Focus area Teacher A** | **Content for delivery** | **Focus area Teacher B** | **Content for delivery** | **Additional notes** |
| 9 Jan | Week 1 | 1 | SECTION A – Changing Landscapes  Either Coastal Landscapes or Glaciated Landscapes continued |  | SECTION B – Changing Places continued |  | Candidates must be introduced to a roughly equal balance of quantitative and qualitative skills across the specification as a whole, although the balance between the two will vary depending on the theme. Details in Section 2b of the specification specifies the geographical skills that must be addressed. Appendix A identifies where these skills can be integrated. |
| 16 Jan | Week 2 | 1 |  |  |
| 23 Jan | Week 3 | 1 |  |  |
| 30 Jan | Week 4 | 1 |  |  |
| 6 Feb | Week 5 | 1 |  |  |
| 13 Feb | Week 6 | 1 |  |  |

YEAR 12  
 2016/17 - TERM 4

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| **W/C** | **Week** | **Component (A Level)** | **Focus area Teacher A** | **Content for delivery** | **Focus area Teacher B** | **Content for delivery** | **Additional notes** |
| 27 Feb | Week 7 | 3 | Contemporary Themes in Geography.  SECTION A – Tectonic Hazards (Processes) |  | Contemporary Themes in Geography.  SECTION A –Tectonic Hazards (Impacts) |  | Teaching Section A of Component 3 at this point will enable any students who will be sitting the AS exams to be adequately prepared. |
| 6 March | Week 8 | 3 |  |  |
| 13 March | Week 9 | 3 |  |  |
| 20 March | Week 10 | 3 |  |  |
| 27 March | Week 11 | 3 |  |  |

YEAR 12  
 2016/17 - TERM 5

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| **W/C** | **Week** | **Component (A Level)** | **Focus area Teacher A** | **Content for delivery** | **Focus area Teacher B** | **Content for delivery** | **Additional notes** |
| 17 Apr | Week 1 | 3 | Contemporary Themes in Geography.  SECTION A –Tectonic Hazards (Processes) continued |  | Contemporary Themes in Geography.  SECTION A –Tectonic Hazards (Impacts) continued |  |  |
| 24 Apr | Week 2 |  | Revision for AS exam |  | Revision for AS exam |  |  |
| 1 May | Week 3 |  |  |  |  |
| 8 May | Week 4 |  |  |  |  |
| 15 May | Week 5 | AS Exams | | | | | |
| 22 May | Week 6 |

YEAR 12  
2016/17 - TERM 6

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| **W/C** | **Week** | **Component (A Level)** | **Focus area Teacher A** | **Content for delivery** | **Focus area Teacher B** | **Content for delivery** | **Additional notes** |
| 5 June | Week 7 | AS Exams | | | | | |
| 12 June | Week 8 | 4 | Independent Investigation preparation |  | Independent Investigation preparation |  | Depending on the nature of the candidates and their prior experience, centres may wish to use this time to enable candidates to prepare for the Independent investigation.  Teachers should read and adhere to the guidelines in the specification to ensure they are familiar with the rules regarding guidance. |
| 19 June | Week 9 | 4 |  |  |
| 26 June | Week 10 | 2 | Global Systems and Global Governance  SECTION A –  Water and Carbon Cycles |  | Global Systems and Global Governance  SECTION B -  Processes and Patterns of Global Migration & Earth’s Oceans |  |  |
| 3 July | Week 11 | 2 |  |  |  |
| 10 July | Week 12 | 2 |  |  |  |
| 17 July | Week 13 | 2 |  |  |  |

YEAR 13  
2017/2018 - TERM 1

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| **W/C** | **Week** | **Component (A Level)** | **Focus area Teacher A** | **Content for delivery** | **Focus area Teacher B** | **Content for delivery** | **Additional notes** |
| 4 Sept | Week 1 | 2 | Global Systems and Global Governance  SECTION A –  Water and Carbon Cycles |  | Global Systems and Global Governance  SECTION B -  Processes and Patterns of Global Migration & Earth's Oceans |  |  |
| 11 Sept | Week 2 | 2 |  |  |
| 18 Sept | Week 3 | 2 |  |  |
| 25 Sept | Week 4 | 2 |  |  |
| 2 Oct | Week 5 | 2 |  |  |
| 9 Oct | Week 6 | 2 |  |  |
| 16 Oct | Week 7 | 2 |  |  |
| 23 Oct | Week 8 | 2 |  |  |

YEAR 13  
2017/18 - TERM 2

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| **W/C** | **Week** | **Component (A Level)** | **Focus area Teacher A** | **Content for delivery** | **Focus area Teacher B** | **Content for delivery** | **Additional notes** |
| 6 Nov | Week 9 | 2 | Global Systems and Global Governance  SECTION A –  Water and Carbon Cycles – continued |  | Global Systems and Global Governance  SECTION B continued |  |  |
| 13 Nov | Week 10 | 2 |  |  |
| 20 Nov | Week 11 | 2 |  |  |
| 27 Nov | Week 12 | 2 |  |  |
| 4 Dec | Week 13 | 2 |  |  |
| 11 Dec | Week 14 | 2 |  |  |
| 18 Dec | Week 15 | 4 | Independent Investigation |  | Independent Investigation |  | Review progress of Investigations prior to collection and marking |

YEAR 13  
2017/18 - TERM 3

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| **W/C** | **Week** | **Component (A Level)** | **Focus area Teacher A** | **Content for delivery** | **Focus area Teacher B** | **Content for delivery** | **Additional notes** |
| 8 Jan | Week 1 | 3 | Contemporary Themes in Geography – SECTION B Option 1 |  | Contemporary Themes in Geography – SECTION B Option 2 |  |  |
| 15 Jan | Week 2 | 3 |  |  |
| 22 Jan | Week 3 | 3 |  |  |
| 29 Jan | Week 4 | 3 |  |  |
| 5 Feb | Week 5 | 3 |  |  |
| 12 Feb | Week 6 | 3 |  |  |

YEAR 13  
 2017/18 - TERM 4

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| **W/C** | **Week** | **Component (A Level)** | **Focus area Teacher A** | **Content for delivery** | **Focus area Teacher B** | **Content for delivery** | **Additional notes** |
| 26 Feb | Week 7 | 3 | Contemporary Themes in Geography – SECTION B Option 1 |  | Contemporary Themes in Geography – SECTION B Option 2 |  |  |
| 5 Mar | Week 8 | 3 |  |  |
| 12 Mar | Week 9 | 3 |  |  |
| 19 Mar | Week 10 | 3 |  |  |
| 26 Mar | Week 11 | 3 |  |  |
| 2 Apr | Week 12 | 3 |  |  |

YEAR 13  
 2017/18 - TERM 5

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| **W/C** | **Week** | **Component (A Level)** | **Focus area Teacher A** | **Content for delivery** | **Focus area Teacher B** | **Content for delivery** | **Additional notes** |
| 23 Apr | Week 1 |  | 21st Century Challenges |  | 21st Century Challenges |  | Although this is not a discreet taught element, it may be useful to prepare candidates for the demands of the examination paper. |
| 30 Apr | Week 2 |  |  |  |
| 7 May | Week 3 |  | Revision |  | Revision |  |  |
| 14 May | Week 4 |  |  |  |
| 21 May | Week 5 |  |  |  |