

# GCE GEOGRAPHY BULLETIN, SEPTEMBER 2023

I hope you had a relaxing summer break and that both you and your candidates were pleased with the exam results published last month. Thank you for your hard work preparing candidates in challenging circumstances yet again this year.

This is the first of three bulletins that will be sent to subscribers this year detailing important dates and keeping you informed of the latest developments in terms of resources and guidance. As always, if you have any questions please do not hesitate to get in touch with the team.

### 2023 RESULTS

The papers and mark schemes for all units are now available to view on our <u>secure</u> <u>website</u>. If you don't have access to the relevant pages, please contact your Exams Officer, who will be able to grant you the appropriate permissions via a new password.

You can also access your student's scripts online this year. This new service is free of charge (you must secure the student's permission before accessing their work) and part of our comprehensive post-results offering. Further details <a href="https://example.com/here-en/by-nc-results-new-en/by-nc-ren

WJEC Eduqas offers two services to help you understand your students' results and develop their exam skills: Exam Results Analysis and Online Exam Review.

**Exam Results Analysis** (Item Level Data) on the <u>secure website</u> allows you to compare your students' performance on each question with that of the candidature overall, letting you see where they have done well and where there might be room for improvement.

Online Exam Review provides several marked exemplars of candidate responses to key questions in an interactive format. These can be used as teaching resources, allowing students to mark others' work and discuss ways in which it may be improved, thus developing their own skills. Exemplars from each component of the 2023 summer examinations will be uploaded during this half-term.

### **EXAMINER REPORTS**

The Principal Examiner reports provide detailed feedback on candidate performance in each component of the AS and A level qualifications and are now available on the website subject page. We highly recommend that you set aside some time this term to review this report - it could provide focus for discussion at an upcoming departmental meeting.

## INDIVIDUAL INVESTIGATION (NEA) SUBMISSIONS 2023-24

We hope that you have had time to read and digest your individual NEA centre reports published on results day and that they are helpful to you as you plan ahead for the next submission. Note that the date for submitting the sample of individual investigations will be in March in 2024. We ask all centres to ensure that marks have been entered and the samples sent to reach the moderator by **Wednesday**, **20 March 2024**.



### **EDUQAS CPD DATES 2023**

Our free online CPD event this autumn will focus on feedback from the exam series and look at how it could inform classroom practice. Please join us if you can.

Online event	4 <sup>th</sup> October	16:00 - 17:30
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### **EDUQAS DIGITAL RESOURCES**

Please remind yourself of the range of digital resources available to support you and your students. These include Blended Learning modules, Exam Walk Throughs and Knowledge Organisers. The full range of Knowledge Organisers to cover the 14 specialised concepts are available and can be printed for use in class or be used as a basis for individual learning by students. You can find all available resources here.

### INTERESTED IN EXAMINING FOR EDUQAS IN 2024?

As an Examiner or Moderator, you will gain invaluable insight into the assessment process at Eduqas, enhance your skill set, and increase your understanding of the subject content. All examiner training conferences in 2024 will be held online. Please register your interest now. Full details can be found on our Appointees page at https://appointees.wjec.co.uk/.

#### **NEXT BULLETIN**

The next bulletin will be sent out in January. In the meantime, may I take this opportunity to wish all your students every success during the forthcoming academic year.

Best wishes.

Erin

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