

Eduqas GCSE History Newsletter

January 2025

Welcome back!

Happy New Year to you all! We're pleased to introduce Ruby Flux, our new Subject Support Officer for History.

We hope you find the information in this newsletter helpful as you plan for the remainder of the academic year. Thank you for your continued dedication, and we look forward to supporting you in the months ahead.

Summer Examinations 2025

Component 1 Studies in Depth – British 1hr Studies in Depth – non-British 1 hr	Friday 16th May 2025 (morning)
Component 2 Studies in Breadth – Period Study 45m Studies in Breadth – Thematic Study 1hr 15m	Thursday 5th June 2025 (morning)

GCSE Resources

Please do visit the [Digital Resources Website](#) to access a range of resources that can be used to support both learning and teaching of History GCSE in the classroom or as part of a blended/flipped learning programme.

Professional Learning opportunities

We hope that you were able to attend our Professional Learning events before the Christmas break. The material from our free Online events can be found on the secure site here: [WJEC Secure Website](#)

A reminder that our new Assessment Feedback Package for 2024-25 is an opportunity to gain a deeper understanding of how assessments are marked or moderated. This integrated suite of resources and training brings together free access to Principal Examiner reports, marked scripts, and online assessment feedback sessions, as well as a range of optional paid face-to-face Professional Learning events. Learn more about how you and your learners can benefit from our Assessment Feedback Package here: [Assessment Feedback Package 2023-24 | Eduqas](#)

Upcoming Courses

Strategies for Success: Assessment and Classroom Implementation. Online 29th January 2025.

This two-hour online course offers an in-depth review of the recent summer assessment series, featuring examples of marked candidate assessments. The session will explore how insights from these assessments can be used to inform and enhance teaching and learning practices. Adopting a practical approach, the course will focus on effective teaching strategies that can be implemented in the classroom to improve learner performance. Participants will also receive a range of resources designed to support the application of these techniques

Please register here [GCSE History | Eduqas](#)

Historic Sites 2026-27

We understand that many of you may be feeling frustrated about the timing of the publication of materials for the newly approved Historic Sites. Unfortunately, due to delays in the approval process, the full set of digital resources is now scheduled for release in September 2025. We recognise that this may impact your teaching plans.

In the meantime, we are pleased to provide supplementary resources, including carefully selected links to relevant books and websites, to support you in planning and delivering lessons on this topic, available [here](#).

Thank you for your patience and understanding as we work to deliver these materials.

Our best wishes for the forthcoming academic year. Please do get in touch if we can assist you in any way.

GCSE History	
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