

Eduqas GCE English Language Resource Guide

This booklet provides an overview of the support, guidance and resources available to those teaching the Eduqas GCE English Language specification across our suite of websites.

Subject webpage

The Eduqas GCE English Language [subject webpage](#) on the Eduqas website is the starting place for anyone teaching the specification and contains a range of official documentation relating to the qualification including the specification, sample assessment materials and past papers.

Portal

[Portal](#) gives teachers access to past papers and marking schemes ahead of their publication on the public website as well as access to other resources such as guidance for Internal Standardisation of NEA.

For teachers to access Portal, they will need a username and password, which can be set up by their Examinations Officer.

Online Exam Review

The [Online Exam Review website](#) hosts marked examination exemplar in an interactive digital format.

Educational Resources

The [Educational Resources website](#) hosts free digital resources created by our dedicated team of subject experts and web developers to support the teaching and learning of Eduqas qualifications.

Contents

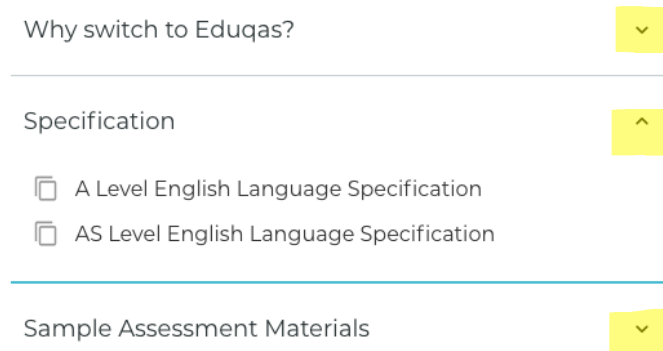
| | |
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1. Key Documents

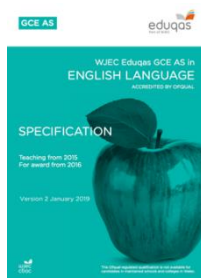
A list of Key Documents is available on the [subject webpage](#) of the Eduqas website:



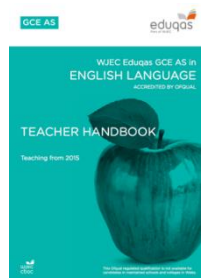
The documents are arranged in categories, and the documents in each category can be viewed by clicking the downward arrow alongside the category name.



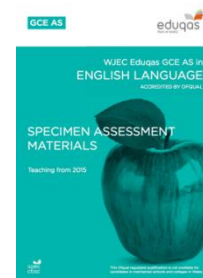
Below are direct links to some of the documents that you will need to get started teaching the qualification.



[AS Specification](#)



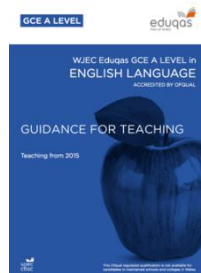
[AS Guidance for Teaching](#)



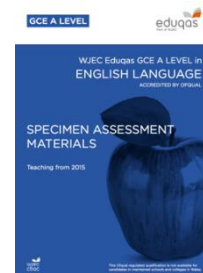
[AS SAMS](#)



[A2 Specification](#)



[A2 Guidance for Teaching](#)



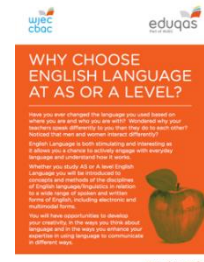
[A2 SAMS](#)



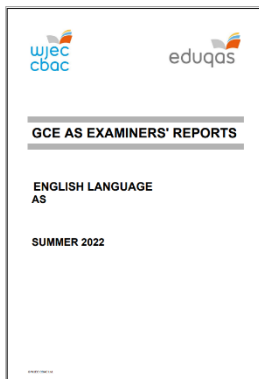
[Making the switch - Specification comparison](#)



[A guide to switching to Eduqas](#)



[Option Evening Materials](#)



[AS English Language Principal Examiner's Report \(2022\)](#)

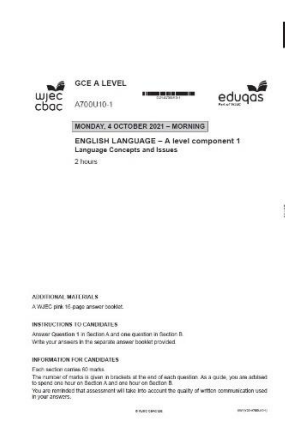


[A Level English Language Interim Examiner's Report \(Summer 2024\)](#)



[AS English Language Interim Examiner's Report \(Summer 2024\)](#)

2. Past Papers



Question papers from past examination series are available for:

AS

Component 1 - Analysis of Texts in Context

Component 2 - Using Language

A2

Component 1 - Language Concepts and Issues

Component 2 – Language Change Over Time

Component 3 – Creative and Critical Use of Language

Past papers on Portal (shortly after end of exam series)

Past papers are published initially on [Portal](#) shortly after the end of the examination series.

To locate the past papers, select 'Past Papers & Marking Schemes' from the 'Resources' menu at the top of the screen:



Then use the dropdown menus to choose the papers that you are looking for:

Past papers on public website (from 6 months after Results day)

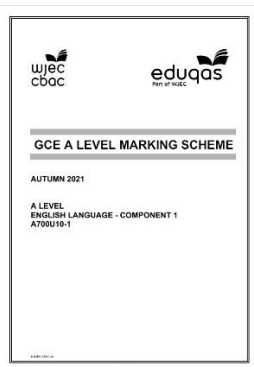
Past papers are published on the public website approximately 6 months after results for a series have been issued:

| Series | Past Papers on public website |
|-------------|-------------------------------------|
| June series | 1-31st July (of the following year) |

They can be accessed on the [subject webpage](#) under the [Past Papers](#) tab.



3. Marking Schemes



Marking schemes are available to accompany question papers from past examination series, providing instructions on how to apply the marking criteria, examples of indicative content, and assessment grids articulating the banded descriptors for different levels of responses.

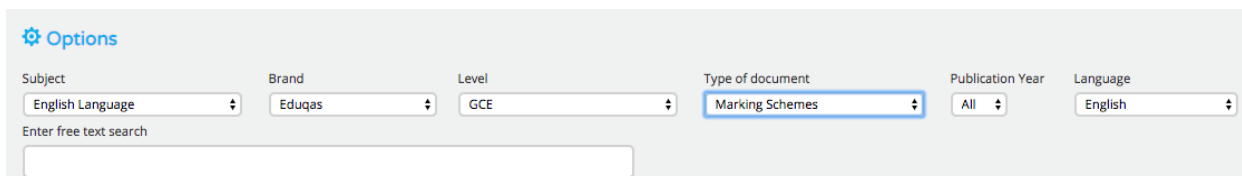
Marking schemes on Portal (from Results day)

Marking schemes are published initially on [Portal](#) on Results day for the examination series.

To locate the marking schemes, select 'Past Papers & Marking Schemes' from the 'Resources' menu at the top of the screen:



Then use the dropdown menus to choose the marking schemes that you are looking for:



Marking schemes on public website (from 6 months after Results day)

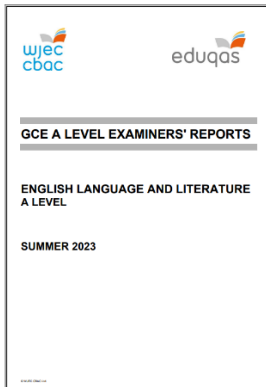
Marking schemes are published on the public website approximately 6 months after results for a series have been issued:

| Series | Marking schemes on public website |
|-------------|-------------------------------------|
| June series | 1-31st July (of the following year) |

They can be accessed on the [subject webpage](#) under the [Past Papers](#) tab.



4. Examiners' Reports



The Principal Examiners' reports provide helpful observations and commentary on candidates' performance across the examined series.

They are published on Results day for each series and are available on the [subject webpage](#) under [Key Documents > Examiners' Reports](#)

Key Documents Overview Past Papers / Mark Schemes Resources Training
Contacts

5. Exemplar Materials

Exemplar materials can currently be accessed via the Online Exam Review (OER) site and subject webpages (see below for details).

Please note that, **from Summer 2024 onwards, new exemplar materials will be made available on [Portal](#) only.**

Online Exam Review (OER)

Q Search Results

Search Options

Subjects

All Subjects > English Language and Literature

Summer 2022

English Language and Literature

GCE

A Level Summer 2022 Eduqas English Language and Literature Co

A Level Summer 2022 Eduqas English Language and Literature Co

- 🔖 Eduqas 2022 Online Exam Review
- ✓ 🔖 A Level English Language and Literature Component 2
 - ✓ 🔖 Item Level Data
 - 📊 Facility factor graph
 - ✓ 🔖 Section A
 - 🔖 Mark scheme
 - ✓ 🔖 Example 1
 - 🔖 Example 1 marked

Until Summer 2022, a set of [Online Exam Review](#) material for each exam component was published. These materials, which are still available online, include both clean and marked exemplars of candidate responses to key questions from previous examinations.





The OER materials can be used with students, to encourage them to review others' responses and discuss ways in which they may be improved, thus developing their own skills.

If you are accessing the OER document in a web browser and are only able to see a single page, please download the document and re-open it in Adobe Reader to fully access the material.

Subject webpage

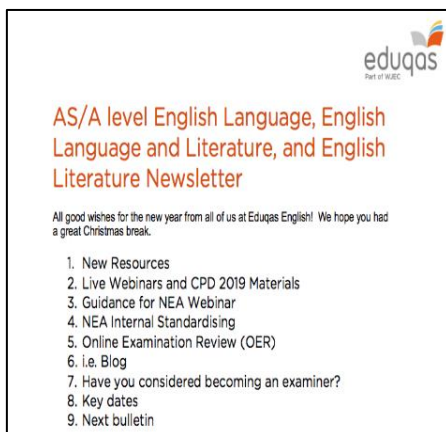
Clean copies of candidate responses and marked versions are also available to download from our [subject page](#) as a single pdf document, together with instructions for printing with or without Principal Examiner comments.

Exemplars ^

-  2023 Annotated Exemplar
-  2022 Annotated Exemplar
-  2019 Annotated Exemplar
-  2018 Annotated Exemplar

6. Newsletters

Click the [Subscribe for updates](#) button on the right-hand side of the [subject webpage](#) to sign up for email updates about the qualification, including the termly subject-specific newsletters published each September, January and April.



eduqas
Part of WJEC

AS/A level English Language, English Language and Literature, and English Literature Newsletter

All good wishes for the new year from all of us at Eduqas English! We hope you had a great Christmas break.

1. New Resources
2. Live Webinars and CPD 2019 Materials
3. Guidance for NEA Webinar
4. NEA Internal Standardising
5. Online Examination Review (OER)
6. i.e. Blog
7. Have you considered becoming an examiner?
8. Key dates
9. Next bulletin

Get the latest subject updates

[+ Subscribe for updates](#)

Past newsletters are also available from the [subject webpage](#) under [Key Documents > Newsletters](#).



Key Documents Overview Past Papers / Mark Schemes Resources Training
Contacts

Newsletters ^

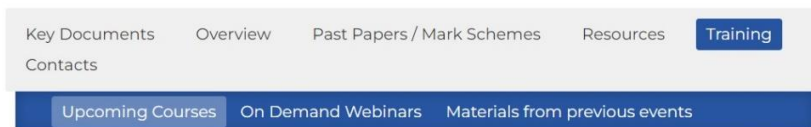
-  May 2021
-  January 2020
-  September 2020

7. CPD/ Professional Learning Materials

Annual CPD/ Professional Learning Programme

Eduqas offers an annual programme of Professional Learning events, featuring face-to-face and/or online sessions designed for practitioners to get all the latest feedback on assessments, an insight into our teaching resources, and a range of practical tips and strategies for the classroom.

Details of forthcoming sessions are listed on the subject webpage under [Training > Upcoming Courses](#).



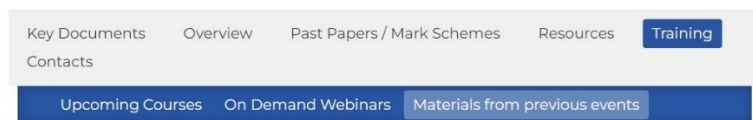
WJEC and Eduqas GCE English Language: Assessing analysis and evaluation skills - moving from 'sound' to 'perceptive' (Wales & England Centres)
Online - 10 November 2020 16:00

[> More info...](#)

Materials from past CPD events



Materials from training events held in previous years are available on the [subject webpage](#) and can be accessed by selecting [Training > Materials From Previous Events](#).



- Autumn 2019 ▼

- Autumn 2018 ▼

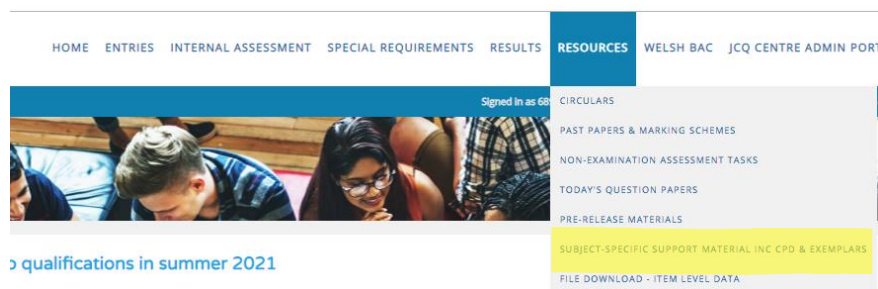
- Autumn 2017 ▼

The focus of each year's provision is outlined below.

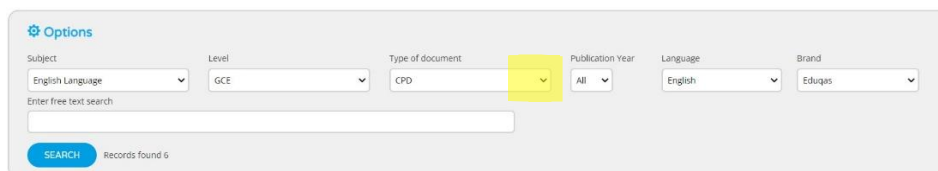
| | |
|--------------------|--|
| Autumn 2019 | Assessment > classroom practice – Review of the 2019 summer series; explore AO3 approaches to context in assessment and teaching |
| Autumn 2018 | Assessment > classroom practice – review of the 2018 summer assessment series, exploration examples of marked candidate responses and consideration of how feedback on assessments can inform teaching and learning. |

| | |
|--------------------|--|
| Autumn 2017 | Assessment > classroom practice – review of the 2017 summer assessment series and preparation for the year ahead. |
| Autumn 2016 | Classroom practice – considering approaches to teaching the A Level English Language specification including examination feedback on AS English Language. |





The Professional Learning materials from our past events are available to download from [Portal](#) as zip files.



The materials can be located by selecting 'Subject-Specific Support Material including CPD and Exemplars' on the 'Resources' tab. Then selecting all the relevant information from the drop down. Make sure to select 'CPD' in the 'Type of Document' drop down and 'Eduqas' in the 'Brand' drop down.



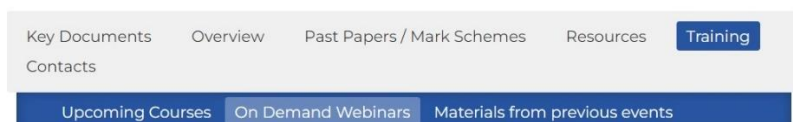
GCE AS/A Level English Language CPD Material

| Filename | Description |
|--|-------------|
|  GCE English Language 2021 Series Feedback - Autumn 2021.zip | |
|  GCE English Language Analysis and Evaluation - Autumn 2020.zip | |
|  GCE English Language Creative Writing - Autumn 2020.zip | |
|  GCE English Language T&L Webinars - Autumn 2021.zip | |

Pre-recorded webinars



A number of pre-recorded webinars are available on the [subject webpage](#) under [Training > On Demand Webinars](#).



A selection of the available webinars for Eduqas GCE English Language are detailed below.

Teaching Grammar



[Pre-recorded webinar](#) on teaching grammar in the English Classroom. The following video has been designed to support students and teachers at all Key Stages in delivering the English curriculum.

Cognitive Acceleration



[Pre-recorded webinar](#) on using cognitive acceleration in the English Classroom. The following video has been designed to support students and teachers at all Key Stages in delivering the English curriculum.

GCE English Language CPD Autumn 2020 – Amplifying the AOs



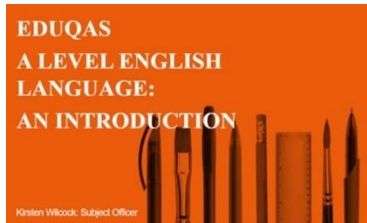
[Pre-recorded webinar](#) on teaching grammar in the English Classroom. The following video has been designed to support students and teachers at all Key Stages in delivering the English curriculum.

Reading Resilience: GCE English Language Introducing Early Modern English



[Pre-recorded webinar](#) on using cognitive acceleration in the English Classroom. The video has been designed to support students and teachers at all Key Stages in delivering the English curriculum but focuses on strategies to handle unfamiliar Early Modern English.

A Level English Language: An Introduction – New Centre Briefing



[Pre-recorded webinar](#) providing an overview of the specification, administration, assessment and resources for Eduqas A level English Language to support teachers new to delivering the qualification.

8. Educational Resources

A wide range of free digital resources has been developed to support the teaching and learning of Eduqas GCE English Language and these are available from our [Educational Resources](#) website.

The full range of resources can be accessed [here](#) and a selection of the resources are outlined below.

Non-Examination Assessment: Teaching and Learning



[This resource](#) will give a range of teaching ideas to help prepare learners undertaking the investigation for Eduqas A Level English Language Component 4.

AS/A Level Language Variation



Look at the example of Little Miss Muffet. It was designed to encourage reading among young children and was produced between 1938 and 1940 by Greg Airding. It is an example of the public art created by the Federal Art Project, which employed artists during the American Great Depression in President Roosevelt's New Deal programme.

How has the original nursery rhyme been adapted here?

Think about the image and the text, and the relationship between them.

[A series of resources](#) to support the Eduqas GCE English Language specification, ideal for an introduction to A Level studies, particularly Component 2, Language Change Over Time.

Creative Use of Language – Targeting AO5 and AO3



[This resource](#) gives guidance to support the teaching of Eduqas A Level English Language, particularly Component 3. Helping prepare learners for their own creative writing and subsequent commentaries.

Grammar: Teaching and Learning



[This resource](#) suggests approaches to teaching grammar across Eduqas GCE A Level English Language, including extended class activity.

Language Issues and Concepts



[These resources](#) contain range of teaching materials and further reading to help learners' understanding of language issues and concepts across Eduqas GCE A Level English Language Components.

Eduqas GCE AS English Language: Components 1 and 2



A [series of resources](#) to support Eduqas' GCE AS English Language specification, ideal to support the teaching of Components 1 and 2.

Eduqas GCE A Level English Language: Components 1 and 2



A [series of resources](#) to support Eduqas' GCE A Level English Language specification, ideal to support the teaching of Components 1 and 2.

Blended Learning Resources

Eduqas has recently developed a range of interactive [Blended Learning Resources](#) for student self-study to further support the teaching of this qualification.

Interactive blended learning resources were developed for core subjects in 2021. Below are a number of the GCE English Language blended learning resources currently available on our [Educational Resources](#) website.



[A Level English Knowledge Organisers](#)



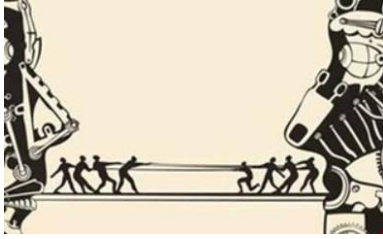
[Exam Walk-Through - A Level English Language](#)



[Blended Learning Resource - How Language Is Used to Convey Meaning](#)



[Blended Learning - Analysis Features of Contemporary English to Create Meaning](#)



[Blended Learning - A Level Component 1: Language and Power - Crafting an Essay Using Wider Examples](#)



[Blended Learning - A Level Component 2: How Contextual Factors Shape Meaning in Texts Written at Different Times](#)



[Blended Learning - A Level Component 1: Analysis of Spoken Language Features to Create Meaning](#)



[Blended Learning - A Level Component 1: Language and Situation - Crafting an Essay Using Wider Examples](#)



[Blended Learning - A Level English Language: Using Stimulus Material to Develop Creative Writing](#)

9. Grade Boundaries and Exam Results Analysis

Grade boundaries

Grade boundaries from past examination series are available on the [subject webpage](#) under [Key Documents > Grade Boundaries](#)

[Key Documents](#)
[Overview](#)
[Past Papers / Mark Schemes](#)
[Resources](#)
[Training](#)

Grade Boundaries ▼

- A Level Grade Points November 2020
- AS Level Grade Points November 2020
- A Level Grade Points June 2019

These tables will show the overall mark needed to gain each grade, as well as notional grade boundaries for each individual component.

Eduqas GCE A Level Grade Points – November 2020

| Subj. Code/ Component | Subject Name/Component Name | Maximum Mark | Weighting Factor | A* | A | B | C | D | E |
|--------------------------|---------------------------------------|--------------|---------------------|-----|-----|-----|-----|-----|-----|
| A700QS | ENGLISH LANGUAGE | 320 | | 230 | 193 | 162 | 132 | 102 | 72 |
| Component 1 | Language Concepts and Issues | 120 | 1.0000 | 87 | 72 | 60 | 48 | 36 | 24 |
| Component 2 | Language Change Over Time | 120 | 1.0000 | 81 | 68 | 57 | 46 | 35 | 24 |
| Component 3 | Creative and Critical Use of language | 80 | 1.0000 | 62 | 53 | 45 | 38 | 31 | 24 |
| Component 4 | Language and Identity | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

Exam Results Analysis

[RESULTS](#)
[RESOURCES](#)
[WELSH BAC](#)

- [VIEW/PRINT CANDIDATE RESULTS \(SLIPS\)](#)
- [VIEW/PRINT SUMMARY OF SUBJECT RESULTS](#)
- [VIEW/PRINT CUMULATIVE RESULTS \(SLIPS\)](#)
- [VIEW/PRINT CASH-IN PROFILE](#)
- [VIEW/PRINT COMPONENT MARKS \(LINEAR\)](#)
- [VIEW/PRINT COMPONENT MARKS](#)
- [VIEW/PRINT GRADE BOUNDARIES](#)
- [VIEW/PRINT CENTRE PERFORMANCE](#)
- [VIEW/PRINT ITEM LEVEL DATA](#)

Exam Results Analysis can be used by teachers to:

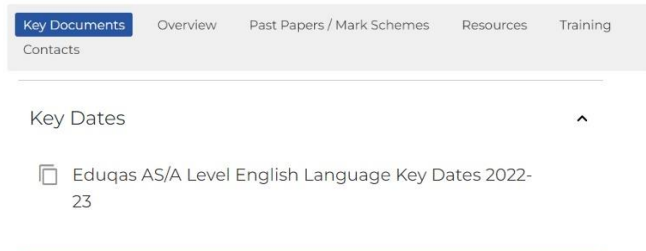
- Evaluate their own performance against specification norms.
- Identify strengths and weaknesses for a candidate cohort and suggest areas of improvement.
- Assist individual candidates in improving their own performance.

It can be accessed on [Portal](#) and allows you to compare your students' performance on each question with that of the candidature overall, letting you see where they have done well and where there might be room for improvement. To do this, under the 'Results' tab, click on 'View/Print Item Level Data' or 'View/Print Centre Performance' for comparable data.

10. Key Dates

A list of key dates for Eduqas GCE English Language is available on the [subject webpage](#) under [Key Documents > Key Dates](#).

| Important Dates for 2022-2023 | |
|-----------------------------------|--|
| 18 August 2022 | Summer 2022 series: Results issued; Examiners' reports available on subject webpages; Exemplar material available from Online Exam Review website . |
| 16 November 2022 09:30 - 15:30 | CPD EVENT - MANCHESTER: Eduqas A Level English Language: Assessment and Classroom Practice Full day face-to-face event. Book your place now . |
| 23 November 2022 16:00 - 18:00 | CPD EVENT – ONLINE: Eduqas A Level English Language: Assessment and Classroom Practice - Components 1 & 3 (Online) <i>This event will focus on the key points covered at the face-to-face event (held in Manchester) in relation to Components 1 and 3.</i> Online webinar. Book your place now . |
| 30 November 2022 16:00 - 18:00 | CPD EVENT – ONLINE: Eduqas A Level English Language: Assessment and Classroom Practice - Components 2 & 4 (Online) <i>This event will focus on the key points covered at the face-to-face event (held in Manchester) in relation to Components 2 and 4.</i> Online webinar. Book your place now . |
| 21 February 2023 | Summer 2023 Series: Last date for receipt of entries |



The screenshot shows the Eduqas website navigation menu. The 'Key Documents' tab is selected, and a sub-menu is visible with the following items: Overview, Past Papers / Mark Schemes, Resources, Training, and Contacts. Below the navigation menu, the 'Key Dates' section is expanded, showing a document icon and the text 'Eduqas AS/A Level English Language Key Dates 2022-23'.

Published at the start of each academic year, this document gives you all the important dates you need to plan for the year ahead.

11. Non-Examination Assessment

Non-Examination Assessment - Standardising Exemplar



SAMPLE CANDIDATE MATERIALS

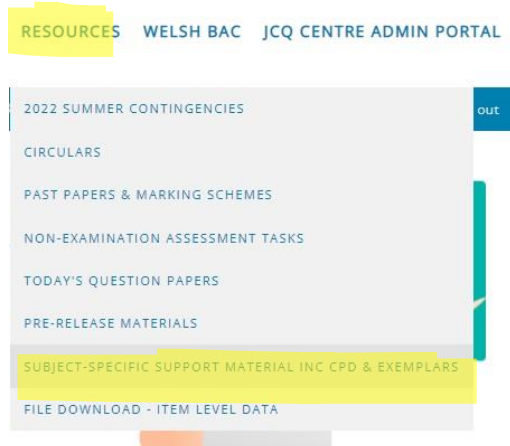
These materials are intended to support teachers in their marking and understanding of the expectations of the NEA task. You are encouraged to use them for departmental standardisation purposes. However, the materials must not be shared with candidates, under any circumstance.

There are standardised exemplars for the Non-Examination Assessment available on our [portal](#). Teachers can use these exemplars to support them in their standardising of marking in the NEA investigations.

The standardizing exemplar for previous years can be located by going to the 'Resources' tab in the website toolbar

HOME ENTRIES INTERNAL ASSESSMENT SPECIAL REQUIREMENTS RESULTS **RESOURCES** WELSH BAC JCQ CENTRE ADMIN PORTA

And selecting 'Subject Specific Support Materials Inc CPD & Exemplars' from the drop-down menu.



Remember to select 'Eduqas' in the brand drop-down menu on the search bar and enter 'Standardising' into the search bar.

Options

| | | | |
|------------------|--------|-------|------------------|
| Subject | Brand | Level | Type of document |
| English Language | Eduqas | GCE | All |

Enter free text search

standardising

SEARCH

If unable to find, please follow the below links to our portal:

- [2017 - 2018 Standardising Exemplar](#)
- [2018 - 2019 Standardising Exemplar](#)
- [2019 - 2020 Standardising Exemplar](#)

Non-Exam Assessment Professional Learning Webinar

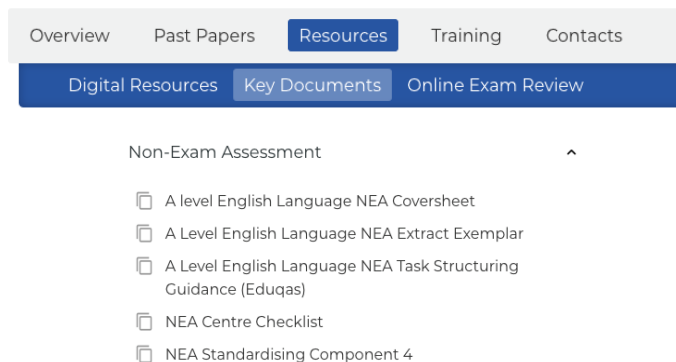
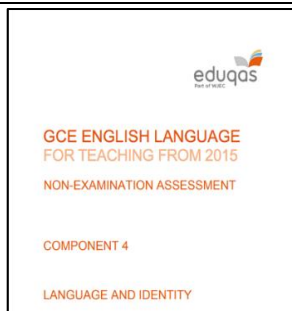


There is also [Online CPD](#) to support delivery and assessment of Eduqas GCE English Language –Non-Examination Assessment. The webinar covers a range of important things including:

- Supporting teachers in the marking and understanding of expectations of NEA investigations.
- Exemplifying marking standards rather than suggesting 'model' approaches.

Non-Examination Assessment - Guidance documents

A number of documents to aid centres in administering the non-examination assessment is available on the [subject webpage](#) under [Resources > Key Documents](#).



These documents include:

- **Non-Exam Assessment [Coversheet](#)** – the NEA coversheet that must be completed by all candidates each examination series.
- **Non-Exam Assessment Extract Exemplar** – [guidance to centres](#) on how the assessment objectives should be applied when marking and internally standardising the NEA investigations.
- **Non-Exam Assessment Task Structuring Guidance** – [suggestions to centres](#) on the investigation structure.
- **Non-Exam Assessment Centre [Checklist](#)** – checklist to aid centres in preparing the NEA sample for submission.
- **Non-Exam Assessment Standardising** – [advice to centres](#) on standardising the NEA.

Contact us

✉ gceenglish@eduqas.co.uk

Our subject team is happy to help you with all your queries related to the teaching and learning of Eduqas GCE English Language. Our Subject Officers are experienced teachers and are here to support you with delivering our qualifications. Get in touch with us via e-mail.