



# GCE A LEVEL RELIGIOUS STUDIES A120PA

### **Summer 2022 examinations**

| Component 1 | Option A: A Study of Christianity | Thursday, 09 June 2022 |
|-------------|-----------------------------------|------------------------|
| Component 2 | Philosophy of Religion            | Tuesday, 14 June 2022  |
| Component 3 | Religion and Ethics               | Tuesday, 21 June 2022  |

## **Advance Information**

### General information for students and teachers

This advance information provides the focus of the content of the summer 2022 examination papers.

It does not apply to any other examination series.

It is intended to support revision.

It may be used at any time from the date of release.

It must not be taken into the examination.

## Subject information for students and teachers

A guidance document on advance information has been produced by The Joint Council for Qualifications (JCQ) on behalf of all awarding organisations. It can be found <a href="https://example.com/here/beauty-sep-align: red by the Joint Council for Qualifications">https://example.com/here/beauty-sep-align: red by the Joint Council for Qualifications (JCQ) on behalf of all awarding organisations. It can be found <a href="https://example.com/here/beauty-sep-align: red by the Joint Council for Qualifications">https://example.com/here/beauty-sep-align: red by the Joint Council for Qualifications (JCQ) on behalf of all awarding organisations. It can be found <a href="https://example.com/here/beauty-sep-align: red by the Joint Council for Qualifications">https://example.com/here/beauty-sep-align: red by the Joint Council for Qualifications (JCQ) on behalf of all awarding organisations. It can be found <a href="https://example.com/here/beauty-sep-align: red by the Joint Council for Produced By The Joint Council for B

This advance information covers Component 1, Component 2 and Component 3.

The following areas of content are suggested as key areas of focus for revision and final preparation, in relation to the Summer 2022 examinations.

The aim should still be to cover all specification content in teaching and learning.

The information below identifies the main subject topic areas used as the primary focus of the summer 2022 assessments. Students' responses to individual questions should draw upon other areas of specification content where relevant, and credit will be given for this.

|            | Component 1 Option A: A Study of Christianity  |  |  |
|------------|--|--|--|
| Section A: | questions in this section will be taken from Theme1 Religious figures and sacred texts, which consists of the following six sub-themes:  |  |  |
| Theme 1A:  | Jesus – his birth  |  |  |
| Theme 1B:  | Jesus – his resurrection   |  |  |
|            | The Bible as a source of wisdom and authority in daily life  |  |  |
|            | The Bible as a source of wisdom and authority  |  |  |
| Theme 1E:  | <b>, , , , , , , , , , , , , , , ,</b>   |  |  |
| Theme 1F:  | Two views of Jesus   |  |  |
| Section B: | questions from this section will be taken from any three of the following six sub-themes:  |  |  |
| Theme 2A:  | Religious concepts – the nature of God   |  |  |
| Theme 2B:  | Religious concepts – the Trinity   |  |  |
| Theme 2C:  | Religious concepts – the Atonement   |  |  |
| Theme 2D:  | Religious life – faith and works   |  |  |
| Theme 3C:  | The relationship between religion and society: religion, equality and discrimination   |  |  |
| Theme 3D:  | The relationship between religion and society: respect and recognition and the ways that religious traditions view other religions and non-religious worldviews and their truth claims. Historical developments in religious thought – challenges from secularisation. |  |  |

| Component 2: Philosophy of Religion |  |  |
|-------------------------------------|--|--|
| Section A:                          | questions in this section will be taken from Theme 4: Religious language   |  |
| Theme 4A:                           | Inherent problems of religious language  |  |
| Theme 4B:                           | Religious language as cognitive (traditional religious view), but meaningless (Logical Positivists' view)  |  |
| Theme 4C:                           | Religious language as non-cognitive and analogical   |  |
| Theme 4D:                           | Religious language as non-cognitive and symbolic   |  |
| Theme 4E:                           | Religious language as non-cognitive and mythical   |  |
| Theme 4F:                           | Religious language as a language game  |  |
|                                     |  |  |
| Section B:                          | questions from this section will be taken from any three of the following six sub-themes:  |  |
| Theme 1D:                           | Deductive arguments – origins of the ontological argument  |  |
| Theme 1E:                           | Deductive arguments – developments of the ontological argument   |  |
| Theme 2D:                           | Religious belief as a product of the human mind – Sigmund Freud  |  |
| Theme 2E:                           | Religious belief as a product of the human mind – Carl Jung  |  |
| Theme 3E:                           | Miracles the definitions of  |  |
| Theme 3F:                           | A comparative study of two key scholars from within and outside the Christian tradition and their contrasting views on the possibility of miracles |  |
|                                     |  |  |

| Component 3: Religion and Ethics |   |  |
|----------------------------------|---|--|
| Section A:                       | questions in this section will be taken from Theme 1: Ethical Thought   |  |
|                                  |   |  |
| Theme 1A:                        | Divine Command Theory   |  |
| Theme 1B:                        | Virtue Theory   |  |
| Theme 1C:                        | Ethical Egoism  |  |
| Theme 1D:                        | Meta-ethical approaches – Naturalism  |  |
| Theme 1E:                        | Meta-ethical approaches – Intuitionism  |  |
| Theme 1F:                        | Meta-ethical approaches – Emotivism   |  |
|                                  |   |  |
| Section B:                       | questions from this section will be taken from any three of the following six sub-themes:                     |  |
| Theme 2A:                        | St Thomas Aquinas' Natural Law – laws and precepts as the basis of morality                                   |  |
| Theme 2C:                        | Aquinas' Natural Law – application of the theory  |  |
| Theme 3E:                        | John Stuart Mill's development of Utilitarianism – types of pleasure, the harm principle and the use of rules |  |
| Theme 3F:                        | Bentham's Act Utilitarianism and Mill's Rule Utilitarianism – application of the theory                       |  |
| Theme 4B:                        | Concepts of determinism   |  |
| Theme 4C:                        | The implications of predestination / determinism  |  |